

# The M&E CoP 2021

## Renewing commitment to core principles: a new delivery model?

3 March 2021

**BRIDGE**



LINKING INNOVATORS IN EDUCATION

# Is the M&E CoP functioning as a CoP?



## Domain:

- Do participants have a shared interest in M&E and are we harnessing evaluative thinking in education work?

## Practice:

- Are we learning ABOUT M&E?
- Are we learning HOW TO do it better?
- How much transfer to practice is there?

## Community:

- Are we a community? Do we interact regularly?

## Some comparative descriptions

<b>WEBINARS</b>	<p>Usually stand-alone events Designed to be online Key purpose: presentation of information on a topic by an expert to an undefined audience</p>
<b>WORKSHOPS</b>	<p>Can be stand-alone or part of a short-term series Clearly defined purpose and audience Usually an expert or trainer leading the workshop Activity-based Key purpose: people work together on something in order to learn and apply new skills learned or produce ideas/ concepts/ plans</p>
<b>CoP MEETINGS</b>	<p>Happen at regular intervals, often without a defined end date Set up for an identifiable and stable interest group who attend regularly All participants have some level of subject matter expertise and a common interest Key purpose: progressive building up of trust and shared understandings over time, in order to spread good practice.</p>

➤ CoPs are action-driven and results-driven

➤ Activities include:

- Networking
- Developing trust between members
- Forming partnerships
- Co-creating products and resources
- Discussing and documenting ideas and innovations in the field
- Identifying and solving problems
- Requesting and sharing information
- Planning and strategizing for joint activities
- Explaining and sharing tools, methodologies and practices
- Mapping knowledge and identifying gaps
- Identifying duplicated efforts
- Growing confidence and competence
- Responding to policy and other contextual developments
- Setting up working groups to take forward specific issues
- Providing learning opportunities
- Reflecting on own practice

Some of these activities need to be grown and developed with a core group over time, while others can happen in any one session.

# BRIDGE Learning Questions

- ▶ **Can we generalize about the kinds of outcomes we expect from CoPs?**
  - ❖ High level outcomes (e.g. collaboration; product creation)
  - ❖ Lower level outcomes (e.g. information sharing)
- ▶ **Does size matter, and does the delivery method matter?**
  - ❖ Closed CoPs / Open CoPs
  - ❖ Online / face-to-face
- ▶ **What does it mean to ‘be engaged in practice’?**
  - ❖ Multi-stakeholder = multi-perspectives

## New M&E CoP Model?

WIDER CoP: Open participation, irregular attendees who come for information gathering and learning, can ask questions and engage at certain points

### MEL HUB

- Closed CoP, invitation only
- Members commit to regular attendance X times per year
- Pre-briefed before CoP to prepare for engagement
- Serve as a discussion/ debate panel at CoP meetings
- Build trust and relationships through CoP

# Next Steps

- ▶ Questions and responses
- ▶ Mentimeter survey
- ▶ Post CoP Process
- ▶ Read more on BRIDGE website

Thank you!

