

The current reality in SA

1. 410,000 **teachers** employed in approximately 25,000 schools **teaching** 12.9 million pupils.
2. DBE has 10 000 unqualified and under-**qualified teachers**
3. We need 25 000 new teachers per annum but currently, the country's ITE institutions graduate 15 000 new teachers per year.
4. Between 18,000 and 22,000 teachers leave the profession every year.



Over 60% of new teachers in the system emerge from distance learning universities.



We need models that intentionally bridge the **gap between theory and practice** to enhance teaching quality.

WE NEED MORE SCHOOLS TO “GROW THEIR OWN TEACHERS”



Internship “Apprenticeship” benefits:

- Full immersion
- Earn while you learn
- Distance learning academic support
- Direct Mentorship
- Peer group community of process and practice
- Belonging to a national social movement ...GTI AXIS Summit



Internship “Apprenticeship” challenges:

- Coping in the deep-end
- Ringfencing distance learning academic priorities
- Finding balance – coping with multiple levels of expectation
- Limited income with additional costs





The GTI and KICP Curriculum

- Personal development
- Academic Development
- Instructional Development
- Social Responsibility



Global Teachers Institute working with Government – preparing the way for scale [TICZA driven]

GTI in Public Private partnership with: the Department of Basic Education; The Mpumalanga Department of Education and Penreach [regional teacher development NPO]

2020 Pilot with 20 training future leaders in Mpumalanga

2021 Expand pilot and add another cohort in Mpumalanga

– 40 training future leaders

2022 Further expansion and additional provinces

– more that 200 training future leaders...

Replicable in other contexts and African countries!

Teacher Internship Collaboration South Africa (TICZA): Establishing teacher internships as an alternative pathway to initial teacher education 2020-2024

Convened by:



Partnering with:



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Collaborating with: Teacher internship implementers; Distance education training providers, including public universities; Department of Higher Education and Training; and the South African Council for Educators including



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