

RESEARCHERS BOOTCAMP



#OPENUPYOURTHINKING

READY, SET, THINK!

Education Researchers Respond to
The COVID-19 Pandemic

BUILDING BACK BETTER



IMMEDIATE CRISIS:

2020 Teaching Practice school placements

MEDIUM TERM CONCERN:

Variable quality of learning & mentoring during TP

LONG TERM GOAL:

Create a national Teaching Practice Platform

Collaborative process



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



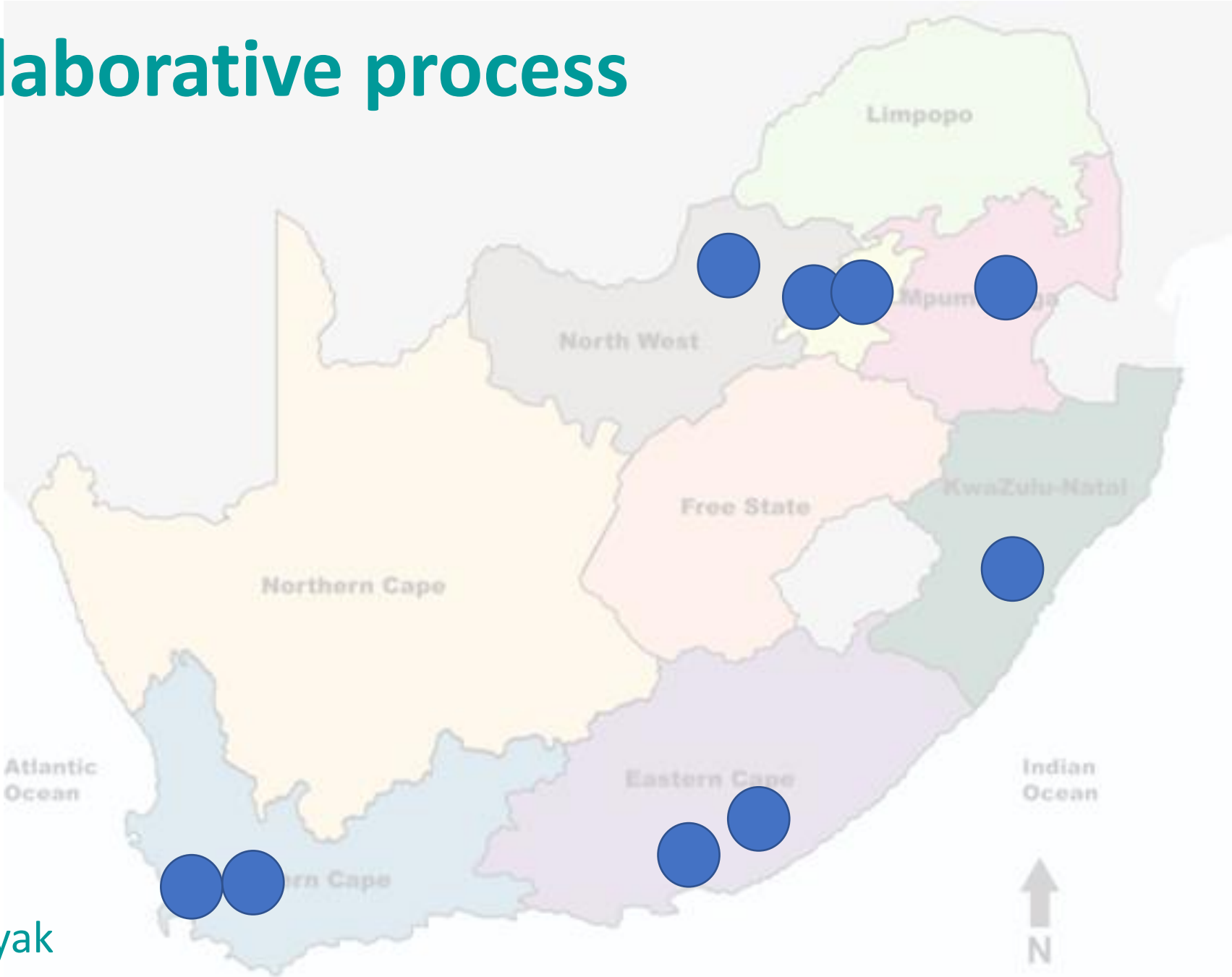
SACE

South African Council for Educators

Towards Excellence in Education



JET EDUCATION
SERVICES

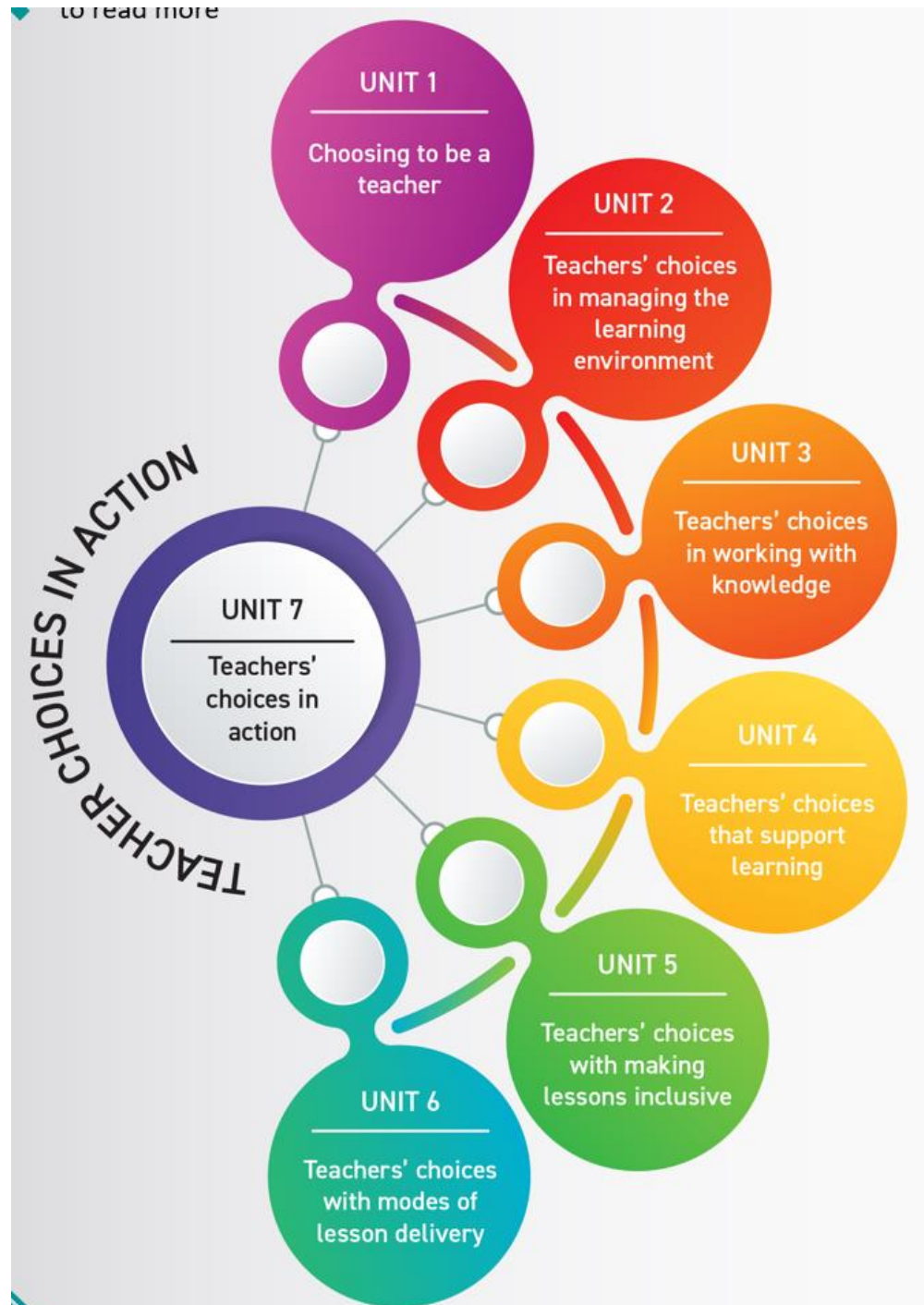
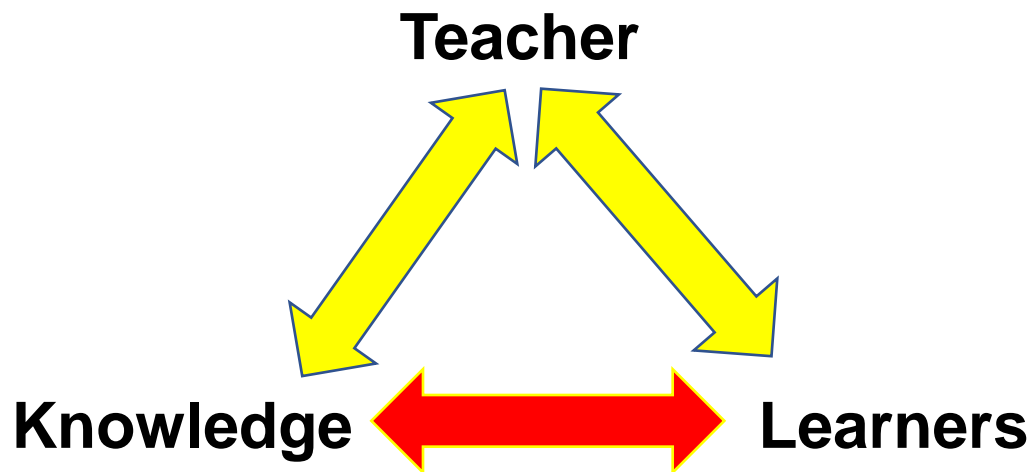


Project leader: Prof Lee Rusznyak

Practice-focused module: *Teacher Choices in Action*

Decisions every teacher makes in every lesson

- Pedagogical options
- Affordances
- Enacted choices in recorded lessons
- Task



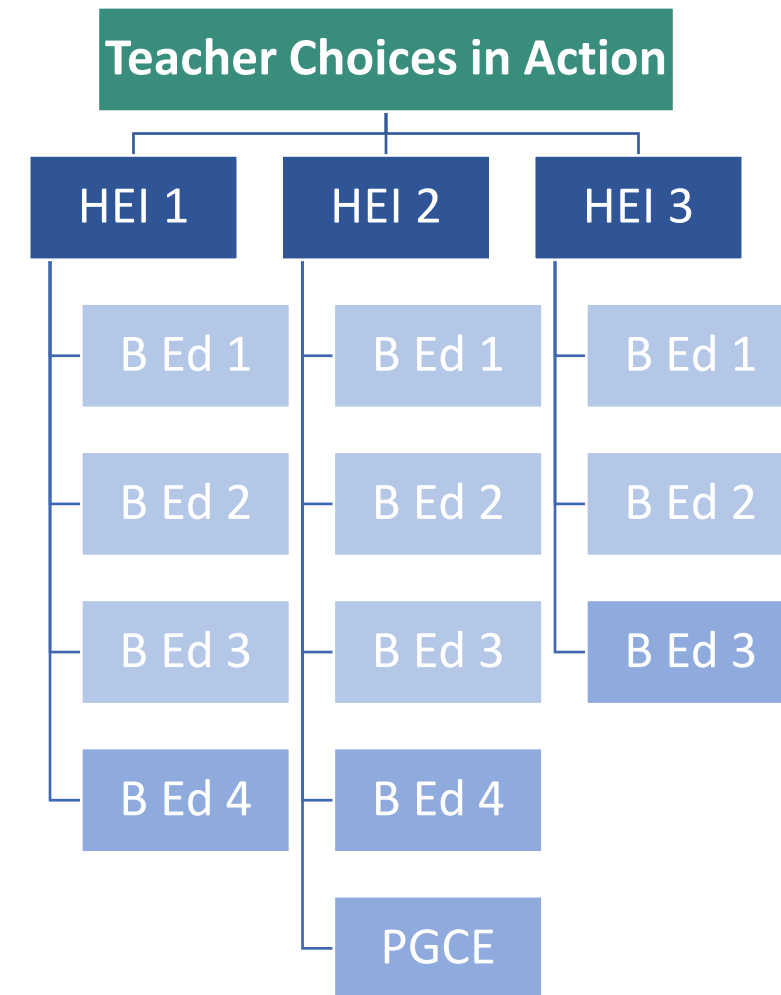
Module: Operational matters

Teacher Choices in Action

- Online practice-focused module
- **8 SAQA credits:** 3 weeks of full time study
 - Descriptive, analytic, reflective tasks
 - *NQF:* Variable, students bring ITE knowledge to tasks
- **10 SAQA Credits:** 4 weeks of full time study
 - In addition, lesson production & rationale for design
 - *NQF* 7

Monitoring and Assessment

- Tutor liaison team monitor participation and submission
- Quality assurance & evaluation of student portfolios:
Remains HEI responsibility through TP coordinators
- Satisfactory participation & completion: SAQA Certificate



Research Project:

Development of South African pre-service teachers' gaze on practice

Opportunities for capacity-building

- Training on *Teacher Choices in Action* module
- General research findings to be shared via Education Deans Forum, SAERA
- Specific feedback on research findings to participating institutions
- Input from participating HEIs to the national Teaching Practice platform

Opportunities for post graduate studies on research project

- Applications for DHET post-graduate scholarship (2 years): July 2020
Preference will be given to Black South African teacher educators working for participating HEIs.

HEI Participation in research project invited

- Obtain intuitional ethics clearance
- Participation voluntary, institutions anonymous in all publications