



SHINE LITERACY

VUYELWA MBALEKWA



WHO ARE WE?

WHAT DOES SHINE LITERACY DO?

OUR VISION, MISSION & PURPOSE

We aim to create a culture of reading in order to build a nation of readers

We do this by supporting schools to become beacons of hope, inspiring communities to work together to embrace possibility, ignite potential and build an inclusive society



We create more reading opportunities for children.



We bring together like-minded NPOs, schools and communities to spark dialogue, and build strong, collaborative partnerships



We work directly with schools to develop approaches that are relevant, effective and sustainable

WHO ARE WE

Shine Literacy is a non-profit organisation that seeks to create a culture of reading in South African schools, homes, workplaces and communities, thereby improving literacy outcomes for young children from low-income communities.

Working in partnership with educators, volunteers and parents, our award winning, evidence-based programmes provide effective and sustained support to children as they learn to read and write, helping to foster a life-long love of books and learning.



SHINE LITERACY PROGRAMMES

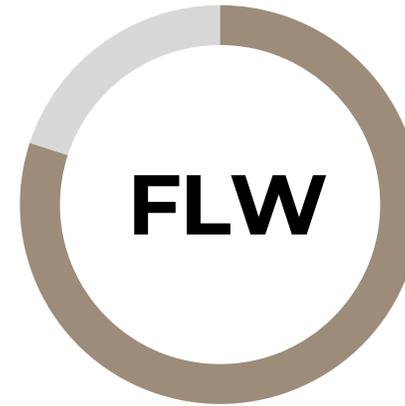
What we do



Flagship Shine Literacy Hour programme; one on one targeted reading support in our centres; English



Children reading to and with other children in the school day; LoLT



Family Literacy Workshop – working with parents to support reading; HL



YearBeyond & Khanyisa: Diversifying and using available & underutilized human capital; English & HL

FAMILY LITERACY WORKSHOP: ORIGINAL

What does it look like



MORNING TRAINING

Shine facilitates a workshop for parents / caregivers half a day
Introductory session where awareness and interest is generated



BENEFICIARIES

Parents of learners we work with, Grades R & 1;
Parents / caregivers sponsored by their organizations



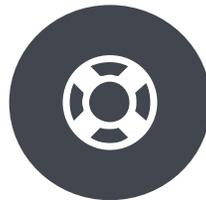
CONTENT

Home – school link and importance thereof
Why reading and literacy matters?
What language is important?



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CONTENT

Shared & Paired reading methodology
Introductory Phonics and rhyme
Resources available to use



SHINE ETHOS & VALUES

Shine Literacy Ethos and values & how that links with the home
Emotional support for children in the home
Practice sessions with others

FAMILY LITERACY WORKSHOP: NEW

What does it look like



TEACHER TRAINING

Train the Trainer: educators to facilitate workshop to enable educators have ownership of the programme as it is 'their' parents NOT Shine
SACE endorsed



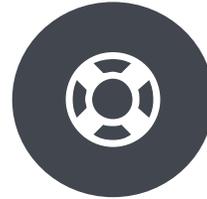
CONTENT

This is still the same as the original programme



BENEFICIARIES

Educators of ECD and FP classes;
Parents / caregivers sponsored by their organizations



CONTENT



CONTENT

Training on how to conduct a session with the parents;
Team workshops or sessions to build capacity and monitor skills

COVID-19 IMMEDIATE RESPONSE

Family Literacy Support: in progress



Beneficiaries

Educators
Parents / Caregivers
Learners



Use of Tech

Include online resources from other organizations available for caregivers to download
Learners encouraged to use online platforms when able



Programmatic model

Whole class / phase support working with the educators
Blended approach paper and tech
every child gets DBE books & stories or Nal'ibali supplements



Learner demographic

Shine Centre schools (7)
Shine Chapters (30)
YearBeyond (60)
This is still being worked out



Programmatic model

English and Home language
Weekly SMS / 'WhatsApp messages to caregivers
Centre managers as link



Impact or value

Reaching learners who are at home with no resources
Support for caregivers who do not know what to do and how
Support schools who do not have capacity



CONCLUSION

FINAL TAKE HOME

How far are we?



SCHOOLS & BENEFICIARIES

We are currently talking to schools first; what are they doing; what are they planning on doing and what we would like to put in place to help



CAREGIVERS

Must get permission from school to contact the caregivers
Speak to caregivers in appropriate language as much as possible



RELATIONSHIP BUILDING

Principals & Educators need to be constantly engaged and know what our thinking is so we work TOGETHER FOR the benefit of their learners



RESOURCES

DBE workbooks in schools
Nal'ibali; WCED Portal
African Story book;
Talking Stories. Wordworks
Curious Learning



STAFFING CONSIDERATIONS

Centre Mangers and Shine Team need to be cognizant of the challenges that the beneficiaries have and take into account
Always tread carefully and lightly, with compassion



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