WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

School Leadership

Meeting Highlights

[Meeting Highlights - Quality Elements of Teaching and Learning](#)

Reviewing the Elements of Quality Teaching & Learning document

Presentation

[Joint Reflection CoP -](#)

Presentation used to guide activities for the session

ECD

Presentations

[NAG Presentation on ECD Centre Reg](#)

At the KZN ECD Community of Practice meeting, Network Action Group (NAG) presented on how they work towards improving the efficiency of ECD centre registration using information and workflow boards. This presentation provides information on the rationale, process, findings and achievements of this project.

[ECD Qualifications Presentation: Changing Landscape for ECD Practitioner's Career Path](#)

At the KZN ECD CoP meeting, Patsy Pillay and Colleen Larkin provided an overview of Legacy ECD Qualifications, new ECD Occupational Quals, Higher Education Quals and the implications thereof.

[Update on Aug National ECD CoP Meeting](#)

In order to keep the provincial ECD CoPs informed, this presentation was shared at the KZN ECD CoP meeting. It provides a high level overview of the National ECD CoP meeting that took place in August 2017.

[DHET: Policy Perspective on Teacher Education_ Ntataise Conference](#)

This presentation was shared by Ruby Motaung at the Ntataise Network Conference on 22 August 2017. The presentation describes DHET's mandate, defines professionalisation and unpacks the Policy on Minimum Requirements for Programmes Leading to Qualifications in Higher Education for Early Childhood Development Educators.

[Education Studies at TVET Colleges Present_ PIECCE](#)

At a PIECCE Consortium meeting, Melanie Vermaak from False Bay TVET College shared a presentation on education studies at TVET Colleges.

Supervision & Management of ECD Practitioners_ Rex Molefe PPT - 2017 ECD Summit

In this presentation, Mr Rex Molefe of Motheo Training Institute Trust provides tips on how to facilitate effective supervision and appraisals of ECD Practitioners in ECD Centres. Rex gave this presentation at the 2017 Ekurhuleni ECD Summit.

BRIDGE Presentation at Ekurhuleni ECD Summit

BRIDGE formed part of a panel discussion at the 2017 Ekurhuleni ECD Summit to share more about the ECD Community of Practice. This presentation highlights how collaboration within the ECD CoP led to the creation of various tools and resources, such as the ECD Quality Reflection Tool and ECD RTO Map.

Introduction to Barriers to Learning Presentation

Anushka Mouton shared this presentation on barriers to learning and living. This presentation briefly unpacks various barriers such as intrinsic, emotional, societal, attitudinal, environmental, systemic and pedagogical.

PIECCE KNOWLEDGE PRODUCTS PRESENTATION

This presentation was shared at the BRIDGE National ECD Community of Practice meeting to give an update on the knowledge products that have been produced by PIECCE.

TOOLS FOR SCHOOLS PRESENTATION

Tools for Schools provides information and resources to run an ECD Centre. Andrea Sciarappa, Director of Tools for Schools, presented the platform at the National ECD CoP meeting on 26 October 2017.

Update On Ecd Cop Reference Group Presentation

The ECD CoP Reference Group is made up of members of the CoP who meet regularly to help steer the ECD CoP and discuss key sectoral issues. An update on the Reference Group's meeting was shared at the National ECD CoP meeting on 26 October 2017.

Meeting Highlights

National ECD Community of Practice Meeting Highlights

Read these Meeting Highlights for a summarised overview of the presentations and discussions at the National ECD CoP Meeting on topical ECD issues such as early literacy development (Nal'ibali), ECD centre registration and Occupational Qualifications.

ECD CoP Meeting Highlights - 5th September 2017

ECD CoP Meeting Highlights: DSD registration, Ntataise Conference, ECD Qualifications, and PIECCE

[KZN ECD CoP Meeting Highlights_Sept2017](#)

These meeting highlights provide an overview of the KZN ECD CoP meeting on 14 Sept 2017. The meeting included an update on the August National ECD CoP meeting and presentations on the Network Action Group (NAG) ECD Centre Registration project, and ECD Occupational and Legacy Qualifications.

[PIECCE Community of Practice Meeting Report](#)

An exciting milestone for PIECCE (Project for Inclusive Early Childhood Care and Education) was the first convening of the PIECCE Community of Practice in September 2017. While PIECCE is itself a multi-stakeholder consortium, the PIECCE CoP is one mechanism through which the project can communicate with a larger circle of stakeholders. Read the report of the first meeting here.

Learning Brief

[PIECCE Report on Qualifications panel discussion_ Ntataise Conference](#)

This is a report on a panel discussion and conversation held at the Ntataise Conference on 22nd August 2017. The panel discussion focuses on the ECD Qualification continuum articulating Level 3 through to Level 7.

Tools & Resources

[PIECCE Research Review Knowledge Product](#)

This Resource provides an overview of the main PIECCE Baseline Report, focusing on the survey findings, common trends and summary of recommendations given for the PIECCE work.

News

[Report/Opinion on Italy/SA ECD Seminar by Rex Molefe](#)

This report provides a brief overview of the Oct 2017 SA/Italy ECD Seminar, and the opinion of Mr Rex Molefe of Motheo Training Institute Trust on the Reggio Emelia approach.

Teacher Development

Meeting Highlights

SAESC Axis Summit Meeting Highlights 2017

These meeting highlights summarize the creative and innovative ideas that were presented at the Axis Summit. It contains important links to the power point presentations, as well as to six knowledge products that were developed from some of the presentations that were shared at the summit.

Meeting highlights: Pre-service Teacher Development Community of Practice - October 2017

This CoP meeting highlights includes presentations on sharing of models of on-site and pre-service training, with a particular focus on ways of supporting and mentoring student teachers. It also includes rich discussions on reflective practices, challenges faced and ideas of a way forward in terms of initial teacher training.

Meeting highlights Teacher Development 20170830

This community of practice (CoP) meeting looked more deeply into two key ideas raised at recent meetings: collaboration and fundraising, and some of the ways they impact each other.

To give the CoP a better understand of funding issues, Damian Watson of Trialogue presented on the facts, figures and trends in corporate social investment (CSI), and provided practical advice on accessing CSI resources. This informative presentation drew on the extensive research that Trialogue has conducted over 20 years with corporates on their CSI practices, as well as the experience gained through working with corporates on their CSI strategies and programmes.

Videos

[Building Resilient Schools](#)

Strategies to ensure that schools are resilient learning environments can be implemented and are found to improve learning and behaviour as well as teacher satisfaction.

This presentation includes characteristics of a resilient school as well as a framework has been created to help build resilience so that schools: are solution instead of problem-orientated; have a strength-based approach focussing on what they do have and not what they do not have; are hardy and have a perspective on the world characterised by a commitment that protects them from harmful effects, and can thrive after stressful events.

[Ethical School Leadership: Leading and living with integrity](#)

This presentation by Pam Bylsma assistant superintendent for academics in Illinois, includes ideas on how to ensure that your decision making process is ethical.

[Liberating learning through positive discipline](#)

Margaret Balazi of Girls and Boys Town training institute, informs us of its training programme that enables educators to help learners manage their own behaviour. It is a "strength based" approach to teach pro-social skills. The Model focuses on skills,strategies and techniques to manage difficult behaviours posed by learners.

[Fostering classroom discussions](#)

Arpan Chokshi, an instructional innovation coach & social studies teacher at Hinsdale Central HS presents on the benefits of fostering discussion in the classroom. He also encourages teachers to get learners to create a rubric for evaluating these discussions and provides tips on how to do this.

Presentations

[Trialogue: Corporate social investment (CSI) in South Africa](#)

To give the community of practice members a better understand of funding issues, Damian Watson of Trialogue presented on facts, figures and trends in corporate social investment (CSI), and provided practical advice on accessing CSI resources.
This informative presentation drew on the extensive research that Trialogue has conducted over 20 years with corporates on their CSI practices, as well as the

experience gained through working with corporates on their CSI strategies and programmes.

[Measures to strengthen Initial Teacher Education](#)

Gerrit Coetzee of the DBE informs us of the Teaching and learning development capacity improvement programme.

[DISTRICT BASED TEACHER RECRUITMENT STRATEGY (DBTRS) - Mentorship programme](#)

Support and guidance based on experience, knowledge and skills is important for intern programmes to work. The district based teacher recruitment strategy (DBTRS) mentorship programme helps to create an environment for students to learn, acquire knowledge and build necessary skills.

[McKenzie 2010 report](#)

The McKinsey report focused on 20 education systems which have shown consistent improvement on standardized tests. It is a descriptive study which is a follow-up to previous work they completed in 2007.

[Quality in Education: some thoughts from UNICEF](#)

UNICEF clusters quality effects into five broad categories: learners; learning environments; content; process; and quality outcomes. This presentation unpacks what is required in each of the five categories.

Tools & Resources

[Integrating movement in the classroom](#)
The following document details 4 innovative ideas shared by Kurt Minnaar, a presenter at the Axis Education Summit 2017. Here you will find some practical tips on how to incorporate movement in your classroom. Make learning exciting!

[Active learning through discussion](#)
This document is based on innovative ideas shared by Arpan Chokshi at the Axis Education Forum 2017. It describes how to use group discussion to engage learners in learning about a topic while building their thinking and communication skills. Discussions are based on texts relating to topics the learners are studying. Discussion is learner-led. The teacher provides the context, gives support but does not facilitate, and can use the discussion to assess learner understanding. The method can be used with both small and large groups.

[Becoming a transformational school leader](#)
The following resource is derived from a presentation by Judy Tate and Pam Bylsma, participants of the Axis Education Forum 2017.

Here, you will find a brief discussion on 'transformational leadership' and tools to help you become a more transformational leader in your school.

Building resilient schools

The following document details the framework proposed by Arista Bouwer, from the Institute of Balanced Living, on how to build resilient schools. This framework was presented at the Axis Education Summit 2017. Resilient schools exhibit the following key characteristics: A sense of responsibility Leadership A commitment to teaching and learning Safety and organisation Authority and discipline A culture of concern Governance and community relationships Parental involvement Relationship with the education department

Establishing teaching schools in South Africa

This research study was conducted as part of the "Strengthening Foundation Phase Teacher Education Programme", a component of the EU-SA Primary Education Policy Support Programme.

University-affiliated schools as sites for research learning in pre-service teacher education

This article proposes that the 'teaching/practice schools' formally affiliated to initial teacher education programmes at universities, can be utilized more optimally as research sites by student teachers.

Scaling Up -- From Vision to Large-Scale Change. A Management Framework for Practitioners

The SUM Framework was developed support the idea of "scaling up". The concept of "scaling up" has become increasingly popular as concerned donors and service providers find themselves under pressure to reduce costs, improve social outcomes, and explain why it has proven so difficult to accelerate the spread of best practices.

Thandulwazi Maths and Science Academy

The Thandulwazi Maths and Science Academy, is an education programme run by the St Stithians Foundation. It was established in 2006 out of the need for effective action in addressing the critical issues pertaining to the teaching of Maths and Science in schools in and around Gauteng.

Learner Support

Meeting Highlights

Post-school access CoP Meeting Highlights 6th September 2017

Meeting Highlights from Discssion on: 'What are the barriers that are preventing learners from accessing the information that is out there?' and 'What are 21st Century skills and what role do they play in post-school access?'

Meeting Highlights Post-school Access CoP

At this CoP Meeting, CoP members reflected on the post-school access map and discusses some strategies on how to take the map forward.

Maths and Science Meeting Highlights

The meeting featured a presentation by Dr Lynn Bowie on the work of OLICO, an organisation which runs after-school programmes in Diepsloot. CoP members also considered how we might increase the number of learners who are prepared to successfully take maths forward into grade 10 and beyond.

Presentations

Presentation - Maths and Science Curriculum
Presentation given by Dr Maboya of the Department of Basic Education at our Maths and Science Community of Practice. Dr Maboya reflected on the role of the curriculum in increasing the uptake of Maths and Science at grade 8-9 levels.

Cross Cutting