



# WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

School Leadership.....Pg. 2

ECD.....Pg. 4

Teacher development.....Pg. 5

## School Leadership



### Presentation

#### [The 2015 Matric: What are the results telling us?](#)

Slides presented by Prof. Mary Metcalfe at the Principals Upfront Dialogue.

### Podcasts

#### [Importance of professional development](#)

Adriaan, Louis and Barbara chat to Theo Tholo Manager for Programmes at the South African Council of Educators (SACE). They speak about the Continuous Professional Development Points programme.

#### [Pod cast key points- Importance of professional development](#)

This resource highlights key points from the Podcast from the 1st of February where Adriaan, Louis and Barbara chat to Theo Tholo Manager for Programmes at the South African Council of Educators (SACE). They speak about the Continuous Professional Development Points programme for teachers and the potential for a professional designation for school principals.

#### [Planning for successful leadership](#)

Adriaan, Louis, and Barbara are joined in studio by Dr Anthea Cereseto, Principal of Parktown Girls High School. Dr Cereseto shares the importance of planning, and how it has lead her and her school to success.

### **Podcast Keypoints Planning for successful leadership**

This Document highlights the keypoints from the podcast from Monday the 8th of February, where the team spoke to Dr Anthea Cereseto of Parktown Girls. The discussion focused on the critical importance of planning in the life of the principal and the school

### **Award winning leadership**

Together with Barbara Dale-Jones, Adriaan and Louis Groenewald have a conversation with Mr Kope Malatsi, Principal of St Paul's Secondary School in Limpopo. This school has won numerous awards for teaching, school management and leadership at provincial and national levels.

### **Leadership in Education Highlights – Looking back, Looking Forward**

BRIDGE's partnership with CliffCentral on School Leadership in the online Leadership Platform Show has been going strong for one year. Leadership in Education hosted many principals who have risen to the challenge of leading their schools successfully under difficult circumstances. These principals, as well as other guests involved in school leadership, have generously shared their insights and practices. We highlight some of these in this document.

### **Leadership through professional learning communities**

Adriaan, Louis, and Barbara speak to Dr Razia Ghanshi-Badasie in the Leadership in Education Radio show. The focus of the show is on Professional Learning Communities, Dr Ghanshi – Badasie explains the process of setting up PLCs and how stakeholders in her school benefit from PLCs.

### **Principals Upfront Dialogue series: The results that matter**

Principals Upfront seminars are a platform designed to acknowledge the contribution made by principals and to provide a space in which principals and other educators explore the roles, responsibilities and challenges of school leadership.

This article highlights some of the key themes and issues discussed at the first principals upfront dialogue, aimed at giving readers a taste of the perspectives and concerns of both the panellists and the audience.



## Presentations

### [Overview of ECD quality toolkit Pilot project](#)

BRIDGE's ECD Community of Practice developed an ECD Quality Reflection Toolkit to help people in the sector think about what 'good quality ECD' means in practice in different contexts.

### [ECD intersectoral forum poster – Feb 2016](#)

This document provides an update on the Inter-sectoral ECD Forum meeting that took place on 11 December 2015.

There is a new format for ECD Inter-sectoral Forum meetings as a result of a joint planning meeting between government and civil society representatives.



## Teacher Development

### Presentations

#### [A roadmap to teacher transformative development pathways: Exploring new teacher induction models](#)

In this presentation, John reflects on new teacher induction models as well and helps us to better understand what effective principals can do to support, develop, and assess their newest teachers.

#### [The NSC and Preparing FET learners for academic and Tertiary work in terms of academic literacy](#)

Florence Modipa of the Department of Basic Education gives an overview of the basic curriculum policy in relation to FET teachers and academic literacy.

#### [NBT results for maths](#)

In this presentation, Dr Melanie Jacobs from the University of Johannesburg highlights lessons learnt from the NBT results for quantitative literacy and maths.

#### [NBT results for literacy](#)

In this presentation, Dr Laura Dison from the Wits School of Education gives an overview of the NBT results for literacy and what we have learnt from the results.