


UPDATE : ECD QUALITY REFLECTION TOOLKIT



ECDD Stakeholder Forum Engagement
Meeting 26 August 2015

How did we get here?

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- ‘Quality’ discussion in ECD CoP (2014) generated ‘Quality Dimensions’
 - Ongoing feedback and input from ECD CoP, W Cape ECD CoP & ECDD Stakeholder Forum Engagement Meeting (March 2015)
 - ECD Quality Action Group collated all inputs to get to ECD Quality Toolkit

THE QUALITY TOOLKIT IS A WORK-IN-PROGRESS

What makes Quality?

QUALITY DIMENSIONS

- **Quality practitioners**
- **Quality leadership and management**
- **Quality environment**
- **Quality support systems**
- **Quality resources**



“What is quality ECD provision in practice?”

COMPONENTS OF THE TOOLKIT:

- ❑ **DIALOGUE SCHEDULE & REFLECTION TOOL**
- ❑ **PROCESS GUIDELINES**
- ❑ **RESOURCES**



PURPOSE STATEMENT FOR REFLECTION TOOL

The purpose of the ECD Quality Reflection tool is to help practitioners (including care-givers, trainers and other stakeholders) think about quality in ECD, in terms of:

- How quality is made up of different aspects
- How these aspects look different in different contexts
- How thinking about quality can support good practices.



Some example questions

- **PRACTITIONERS:**

“What are my views on how children learn?”

“Why is learning through play important?”

- **SUPPORT SYSTEMS:**

“What do I need to tell the children in my care about how to ask for help and who to talk to?”

- **ENVIRONMENT:**

“What do I have in my teaching environment that will enhance teaching and learning?”

- **RESOURCES:**

“What resources do I have to support learning through play?”

Purpose of pilot:

1. To refine/ adapt the reflection tool by testing whether the questions encourage practitioners/teachers:

To reflect on own practice

To estimate own areas of strengths and weakness

To identify potential areas for of change

2. To test self-reflection methodology in the ECD sector [not testing impact in this pilot]

3. To refine the process & implementation guidelines

4. To identify resources which practitioners find useful or can't access [with a view to directing practitioners to these resources through the CoP]



Key issues:

- Toolkit aims to be developmental & empowering
- Phase 1 directed at practitioners & principals/centre managers
- Longer term: toolkit could be an OER that is available to all, could be adapted for planning purposes, management purposes, and M&E
- Relationship between interpretations of quality, standards & measurements to be investigated
- Research framework

Planning framework: OUTPUTS	ACTIVITIES
Refine Self Reflection Tool	Phrasing of questions & structuring of tool
Pilot Plan for Project Management	Action group = Pilot Reference Group: scope, sites, pilot plan
Pre-implementation mediator briefing workshop	Development of Pack for mediators: [reflection tool, site visit guidelines, prompts, recording and reporting templates, template for quick written reflection after each visit to go into feedback workshop
Pilot implementation	Project management
Post-implementation mediator feedback workshop	Capturing of feedback
Pilot report	Organisation of data and pilot activities
Planning for dissemination & future stages	Sharing, online and future versions

Centre types	Pilot scope	Process TBC once sites identified
<p>Registered - ECD centre, playgroups, home-based, community centres, farm-based</p> <p>Non-registered: ECD centre, playgroups, home-based, community centres, farm-based</p> <p>Community owned / municipality</p> <p>Impoverished or trust)/ privately owned/</p> <p>Informal settlements by definition not registered : all types</p>	<p>5 provinces: W Cape/ KZN / N West/ Gauteng / E Cape</p> <p>From each province: 2 mediators (monitors) for 3 sites</p> <p>TOTAL 15 SITES, USING 10 MEDIATORS</p> <p>[1 informal settlement, 1 community site, 1 home based – 1 at least well-resourced and 1 at least under-resourced; 1 rural and 1 town: age 0-5/6]</p>	<p>Each site visit – half a day depending on numbers and sites; afternoon; numbers & process open for now – see proposed site profiles to decide on interviews/ numbers/ focus groups etc.</p> <p>[taping and transcriptions]</p>

Contact

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