



The ECD Quality Tool 2019

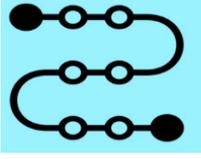
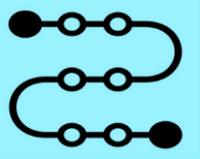
BRIDGE

LINKING INNOVATORS IN EDUCATION



The Great Reveal

- Who has been involved in the debates about quality and the reflection tool, gave written input, or was part of the pilot?
- Who has heard of the Quality Tool (through BRIDGE presentations or knowledge products) but is not really familiar with it?
- Who has never heard of it until today?



ECD Quality Tool Timeline

What is quality in ECD?

CoP Inputs, iterations, research

Quality Dimensions & Reflection Questions

9 Pilot partners: Pilot planning began

ECD Quality Toolkit Pilot:

- Mediator Training
- Resource Packs
- Site Visits
- Data analysis

Mediator Feedback & October 2016 CoP meeting: Options for Phase 2

Pilot Report published

Securing funding for Phase 2

Writing up Q Tool, illustrations & layout

Sharing and distribution of Quality Tool

2015

Nov 2015

Jan– July 2016

August – Nov 2016

2018- March 2019

ECD CoP 2nd April 2019

Ongoing updates & iterations..



Pilot Aims



- 1. To refine/ adapt the reflection tool by testing whether the questions encourage practitioners/teachers:**
 - To reflect on own practice
 - To estimate own areas of strengths and weakness
 - To identify potential areas for of change
- 2. To test self-reflection methodology in the ECD sector [not testing impact in this pilot]**
- 3. To refine mediator pack and process & implementation guidelines**
- 4. To gather data on practitioner views on dimensions of quality in which they need assistance/ resources / guidance**
- 5. To use data to inform a subsequent phase of implementation: e.g. using the Reflection Tool for self-improvement , developing a planning tool for practitioners, for training**

ECD Quality Toolkit Theory of Change

Problem Framing

- No common understanding of quality
- No common discourse on quality issues
- No common framing for policies and systems
 - Lack of professionalism

Self-Reflection Benefits for ECD Practitioners

- Enhance understanding of quality
- Identify support needs
- Improve professional planning
- Empower practitioners

INPUT

Quality
Reflection
Tool

Benefits for the ECD Sector

Gather information on practitioner views

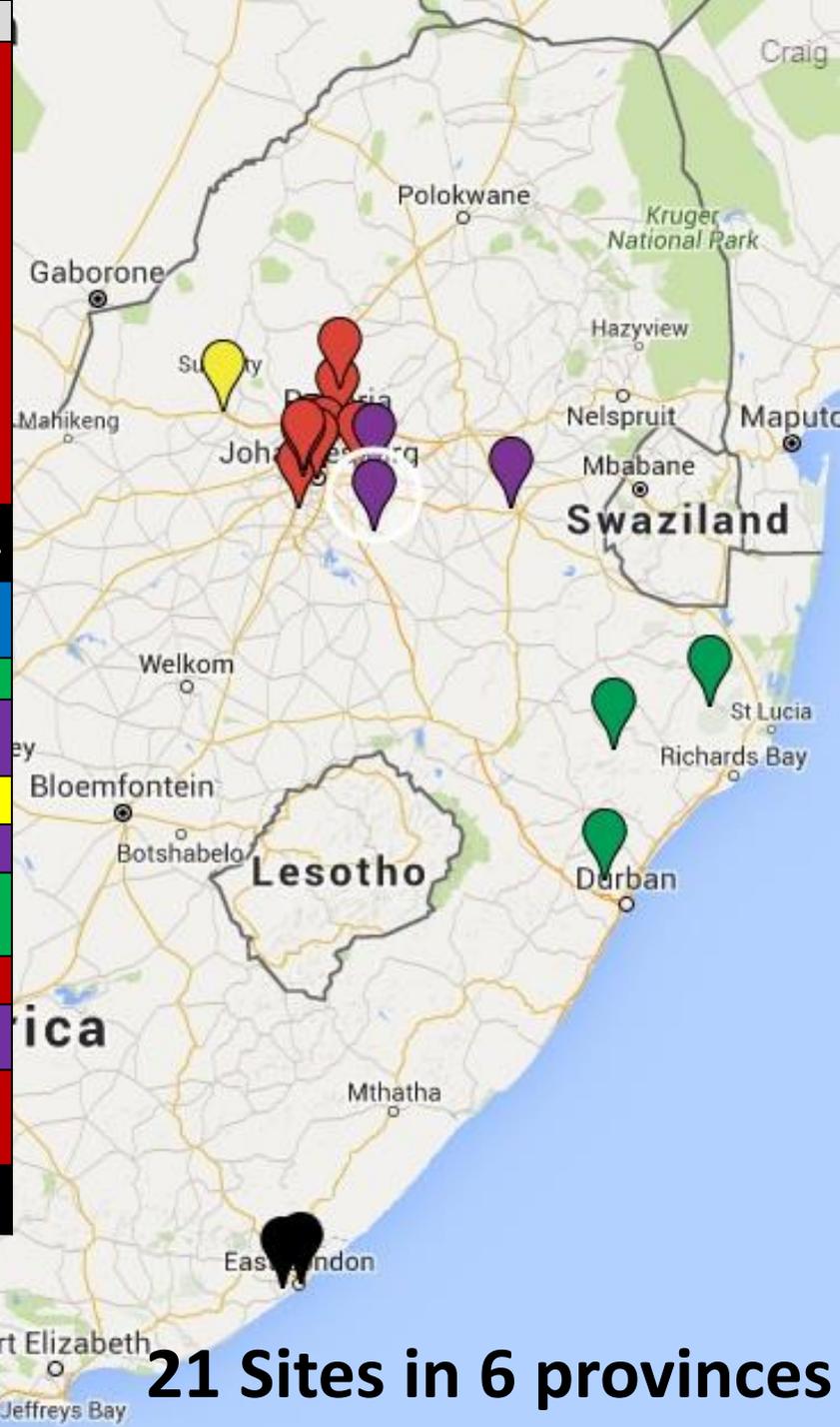
- Increase understanding of impact of context on quality
- Contribute towards a common 'quality language'



The Pilot

- BRIDGE & 9 partner organisations from ECD CoP
- Mediators visited 21 different types of sites (ages 0-6) in 6 provinces (March-May 2016)
- Held conversations with practitioners using the self-reflection tool questions
- Observed classroom practice
- Submitted reports
- Data analysis
- Final report completed November 2016

Partner Organisation	Sites	Province
Tools for Schools	Linguamites	Gauteng
	Pett's Preschool	
Motheo Training Institute Trust	Red Cross Day Care Centre	
	Ekuthuthukeni Day Care Centre	
Afrika Tikkun	Alexandra	
	Areokopaneng - Orange Farm	
	Uthando - Braamfontein	
ECD Upliftment Projects	Poppins Pre School	
	Arlene's Daycare	
Cotlands	Dept. of corrections early learning playgroup	
	Chris Hani Park Early Learning Playgroup	Western Cape
	Hlambanyathi	KZN
	Shaga farm Early learning playgroup	Mpumalanga
VVOS	Lebone College	North West
	Rakkers Keuterskool	Mpumalanga
New Beginnings Training and Development Organisation	Thandeka Creche	KZN
	Khulani	
PIFF	Pathways Roodepoort	Gauteng
	Bophelong Stimulation Center	Mpumalanga
Joint Aid Management	Pfula Ma Vhoko Day Care	Gauteng- Hammanskraal
	Site 2	East London- EC



21 Sites in 6 provinces



Recommendations from CoP members

- User-friendly
- Visuals
- Simpler language
- Target practitioners
- Supporting resources
- Consciousness-raising
- Practical print format
- Use tool to build up resources
- Version into other languages

Part 1: INTRODUCTION

The introduction explains what self-reflection is, and how to use this Quality Reflection Tool. It also gives you a dictionary of common terms.

Part 2: ECD QUALITY AREAS

Section A: Teaching and Learning

Section B: ECD Environment

Section C: ECD Policy Framework

Section D: Leadership and Management

This is where you will keep notes of your own reflections. You are given guidelines on what quality might mean in different aspects of ECD care and teaching. These 'reflection questions' will help you to think about what you know and do in your own work.

Part 3: PLANNING and RESOURCES

This section helps you plan for your own growth and professional development, and provides some resources which you can build up.

In **Part 2** of your file each Quality Area has a separate section, set out as follows:

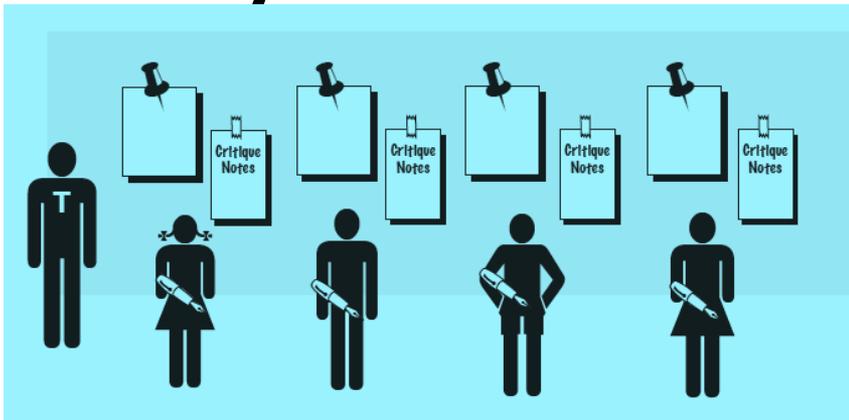
A	Title of Section [e.g. Section A: Teaching and Learning]	
1	What is [this section]?	You will find a brief description of this area and what it is about, and an explanation of any specialist vocabulary or terminology.
2	My Reflections	In this part you will find: <ul style="list-style-type: none">▪ Reflection Questions on the topic▪ Some ideas to help you think about this topic▪ Space to write down your own experiences, views and thoughts on the topic and your own practice. You can add extra pages into the file as you need to.
3	Looking at my strengths and weaknesses	You can use the answers you have given to the reflection questions to help you think about your own strengths and weaknesses in this area. There are also some ideas about where you might find support.

GROUP WORK:

Applications and contexts for using the QT

- Who, how, when, where
- Different categories of users – see newsprint
- Different ways of using it

Gallery Walk



Mentimeter