

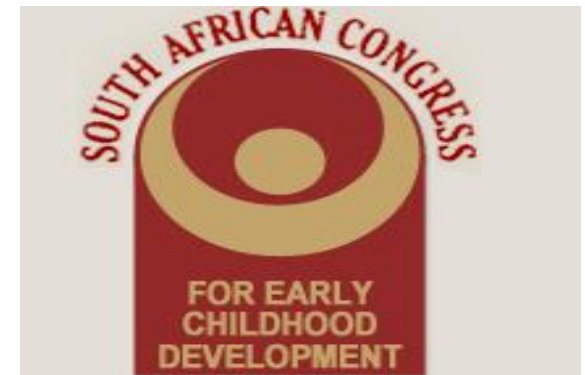


# BRIDGE

LINKING INNOVATORS IN EDUCATION

# SECTOR SURVEY THEMES: VIEWS ON THE MIGRATION OF ECD SERVICES FROM DSD TO DBE- Commissioned by COLLABORATION OF ECD NETWORKS(CECDN)

- Purpose of the collaboration is to address common issues affecting the ECD sector
- Collaboration aims to be a platform that represents the multiple voices within the ECD sector to government and other relevant agencies
- CECDN has direct access to the National Intersectoral Forum through the Steering Committee which is present in all engagements to ensure that a strategic line of communication is maintained
- Therefore CECDN is a body that intends to use networks to harness the position of organisations on the ground to affect changes in the sector, for advocacy and to engage stakeholders



# EMERGING THEMES FROM THE SURVEY

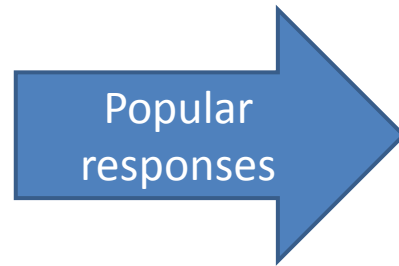
**QUESTION 1: What responsibility should be managed by the DBE, DsD, DoH and any other relevant government agencies?**



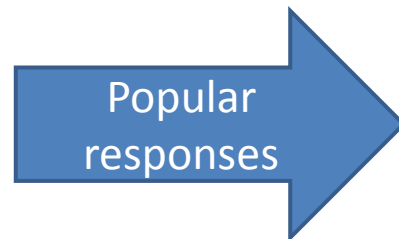
Popular  
Responses

- Training, professionalisation, paying and developing of ECD practitioners
- Provision of curriculum, resources, programme registrations and monitoring
- DBE should lead and coordinate (Committees/bodies represented by each implementing government agency overseen by DBE)

# EMERGING THEMES FROM THE SURVEY



- Support with social aspects of a child (grants etc)
- Nutritional support
- Providing a safe environment for learning (monitoring of ECD sites)
- Support to parents



- Road to health (Immunisations)
- Health and Nutrition of mom and baby
- Monitoring of health related at ECD sites

# EMERGING THEMES FROM THE SURVEY

## QUESTION 2+3: General Concerns and issues to pay attention to?

### CAPACITY:

- Does DBE have the required human resources?
- Is there enough funding for additional human resources required?
- Will school principals and teachers be trained on 0-4?
- Sustainability of what is currently working whilst move takes place
- Entrepreneurship within the sector(registered sites?)

### PRINCIPLES OF ECD TO BE MAINTAINED:

- Learning through play, not only 4-5 but even for Gr R
- Schoolification of ECD
- DBE already struggles with infrastructure at schools, can they provide right infrastructure for ECD?
- Facilitation of the different modes of delivery in ECD
- Will RTOs lose funding?
- Quality compromised for quantity

### IMPLEMENTATION OF THE MOVE:

- Poor consultation of the ECD sector and poor planning
- Will there be a structure dedicated to the move?
- Will provision of ECD by DBE be truly holistic?

### POSITIVE ABOUT THE MOVE:

- Quality of programmes can be achieved
- Move from subsidy model of ECD to proper provision for teachers and the sector-professional



# EMERGING THEMES FROM THE SURVEY

## QUESTION 4: What role do you see community ECD centres, home and community-based ECD sites and other modes of delivery (play groups playing in the event of a move from DSD to DBE?)

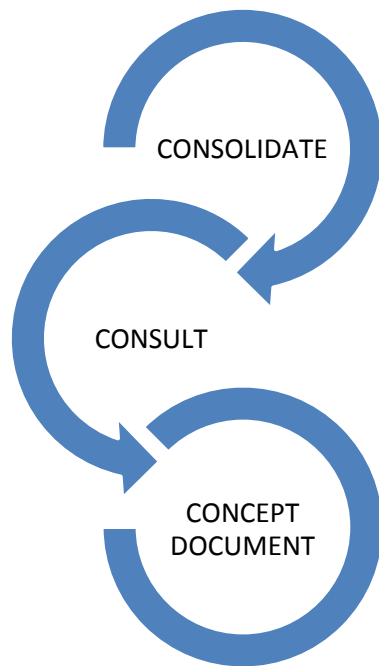
- Developmental structures that are already present-DBE must integrate these modes rather than demolish or 'take over' from them
- DBE must consult these at every stage of this move as they possess the knowledge and experience in provision of ECD services
- There is a role for DBE to **monitor** and **regulate** sites whilst training and paying professional staff to ensure that pre-grade R children are well prepared for school
- Sites to continue to provide a safe learning environment age appropriate for children

## HOW WILL THE MOVE IMPACT ON TRAINING AND CAPACITY BUILDING PROVIDED BY RTOS?

- RTOs best placed to train and support practitioners on sites but if move takes place, will practitioners/teachers need higher qualifications? What does this mean for practitioners doing good work but do not have matric?
- Government should contract RTOs for large scale training programmes, i.e., Ntataise Hub Programme
- In working with DBE, RTOS are conscious of the presence of unions within DBE. Are unions a good thing?
- Opportunities when registering with DHET to collaborate with TVETs who do not have workplace/in-service training

# EMERGING THEMES FROM THE SURVEY

## NEXT STEPS.....



Advocate the following:

- The positions of ECD sector
  - The inclusion and consultation of ECD sector throughout the move