






# BRIDGE ECD National CoP

October 2018

# PIECCE core and wider consortium

-  UNISA, Saide, CSD (Rhodes), BRIDGE
-  TREE, Ntataise, TVETs
-  WSU, UP, UFH, NWU, CPUT, UFS, UKZN,  
Wits




# Overall objective

Contribute towards the professionalization of the ECD sector by increasing access for ECD practitioners to quality birth-4 programmes in Higher Education (HE) in South Africa.



# Specific objective

Develop standardised Programme Frameworks for Diploma in ECCE at Level 6 and Bed ECCE at Level 7

# Outputs

-  A Collaboration Process Framework.
-  A research review of existing ECD and related capacity building programmes.
-  A set of OER teacher educator support materials for selected Diploma modules based on the standardised framework

# Where are we now?

-  Collaboration Model is ongoing
-  Programme Framework/s need to be working drafts – make a difference

# Where are we now? ... (cont)



## Stakeholder strategy priorities

- ✓ Professionalisation / teacher education (articulation roundtable)
- ✓ WIL (DHET Teaching Practice Platform; ITE CoP)
- ✓ Quality - collaborate with ECD CoP
- ✓ Two-day seminar for focused conversations:
  - RPL linked to developmental education
  - Play / Birth to 9 fragmentation
  - Inclusivity
  - Africanisation and belonging

# Materials development

 Teacher educator support materials

 PIECCE writing teams

1. Learning environments (play)
2. Becoming a professional
3. Constructions of childhood (also pedagogy)
4. Language diversity and multilingualism, play and pedagogy
5. Relationships (families and communities)
6. WIL