



WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

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ECD



Presentations

<https://bit.ly/2Bg1fqO>

<https://bit.ly/2wcHAIE>

Progress and challenges in the implementation of the Integrated ECD Policy DBE's perspectives/DSD's perspectives

<https://bit.ly/2oUunLn>

Julie Hay, founder of Singakwenza, gave the KZN ECD CoP members a presentation on how they make use of recycled waste material to make toys that are safe and appropriate for children's development. Singakwenza teaches caregivers and educators how to make these toys and make relevant use of the toys through play.

<https://bit.ly/2Nkwztl>

Report back on the Asia Pacific Regional Network for Early Childhood (ARNEC)

Meeting Highlights

<https://bit.ly/2MOSIWF>

A reflective CoP on the Integrated ECD Policy 2015 where the Departments of Social Development and Basic Education gave the ECD CoP members a reflective journey on the progress and challenges in implementing the Integrated ECD Policy, was held on the 14th August 2018. The transition of the CoP was also highlighted as there have been changes with Kaley Le Mottee leaving BRIDGE and Thandeka Rantsi stepping in as BRIDGE ECD Project Manager.



Teacher Development

Tools & Resources

<http://bit.ly/2PafDml>

School peer reviews, in the context of the South African Extraordinary Schools Coalition (SAESC), have been designed with the intent to bring about continuous development, change and improvement in the quality of the teaching and learning in member schools.

This document outlines the following:

Purpose of the Peer Review;

Key steps involved;

Roles and responsibilities of the team members;

Tools used for the Peer Review and;

Example of a Peer Review Report

<http://bit.ly/2NUa8YO>

The Standard Bank Tutuwa Community Foundation and BRIDGE Leadership Development Programme is a 5-year programme that seeks to strengthen school leadership capacity and provide support to improve learner outcomes. The essence of this Programme is to replicate best practice from a coalition of low-fee independent schools in a new setting of public primary schools in the Ekurhuleni North Region.

The attached brochure outlines the process involved and the programme theory of change.

Report

<http://bit.ly/2QbV0b5>

The Standard Bank Tutuwa Community Foundation and BRIDGE Leadership Development Programme is a 5-year programme that seeks to strengthen school leadership capacity and provide support to improve learner outcomes. The essence of this Programme is to replicate best practice from a coalition of low-fee independent schools in a new setting of public primary schools in the Ekurhuleni North Region.

This is a comprehensive report on the launch of the programme that occurred on the 9th July 2018

Learner Support



Meeting Highlights

<https://bit.ly/2oIE7rS>

The August meeting of the Maths and Science CoP explored a variety of ideas and developments in maths and science education.

<https://bit.ly/2wEdjNI>

This session continued the CoP's exploration of the youth employability theme, with Zoheb Khan and Senzelwe Mthembu from the Centre for Social Development in Africa (CSDA) at the University of Johannesburg sharing insights from the Siyakha Youth Assets for Employment Project.

Presentations

<https://bit.ly/2MEKPwL>

Kagiso Trust presents on monitoring and evaluation challenges as well as short term and long term solutions.

<https://bit.ly/2o3XNWU>

Zenex Foundation presents on lessons learnt from commissioning evaluations

<https://bit.ly/2ANZAbM>

Little is known about the role of YEPs in supporting excluded young people's transition into employment. Siyakha Youth Assets for Employment Project is a longitudinal evaluation study that seeks to fill this knowledge gap. These are the lessons learned.

<https://bit.ly/2vmV52R>

Some thoughts on where we are going with Science Education in SA.

<https://bit.ly/2Oc6Z6E>

Reflecting on a 20-year journey in Maths Education in SA. Reflecting on school Maths performance. Are we listening to what is being said about Maths Education research, why learner centered pedagogy is failing and evidence about direct instruction.

School Leadership



Presentation

<http://bit.ly/2vLJ0V7>

This presentation by Anne Baker of the Catholic Institute for Education unpacks some of the issues in implementing a restorative approach to discipline and provides guidance.



Cross- Cutting Themes

Meeting Highlights

<https://bit.ly/2POPf2E>

The third meeting for 2018 was again attended by over sixty people. In addition, many CoP members from other focus areas such as ECD are now coming to the M&E CoP, illustrating the cross-cutting nature of the area.