

Every child is a National Asset

National ECD Community of Practice (CoP)

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Ms Marie-Louise Samuels
Director: Early Childhood Development
Department of Basic Education
Samuels.m@dbe.gov.za



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

OUTLINE

1. Legislative Mandates
2. National Integrated ECD Policy – Case study
3. Progress to date
4. Challenges

LEGISLATIVE MANDATES

The Constitution of South Africa, 1996 (Act 108 of 1996)

- **Everyone** has the right to a **basic education** in the language of their choice, where this is possible.
- All children have the right to parental care, shelter and healthy food. Children may not be neglected or abused, or forced to work. They have the right to get legal help if they are charged with a crime.

The National Education Policy Act (NEPA), 1996 (Act 27 of 1996)

- “education institution” means any institution providing education, whether **early childhood education**,
- **Norms and Standards for Educators**: the policy will be augmented to encompass the entire range of educators ... **early childhood development centres**

South African Schools Act, (SASA), 1996 (Act 84 of 1996), as amended

- **Schools**: Public and Independent:
- Compulsory Education; Admission requirement; Infrastructure, Language, Curriculum and Assessment, Religion, etc
- Governance and Funding

Children Amendment Act, 2007

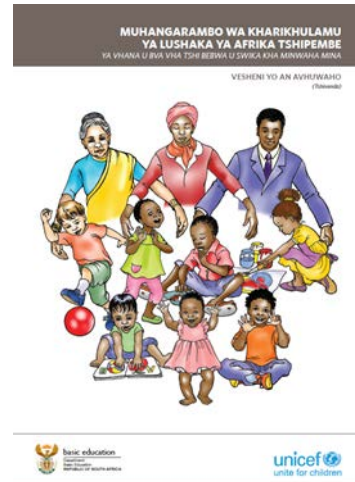
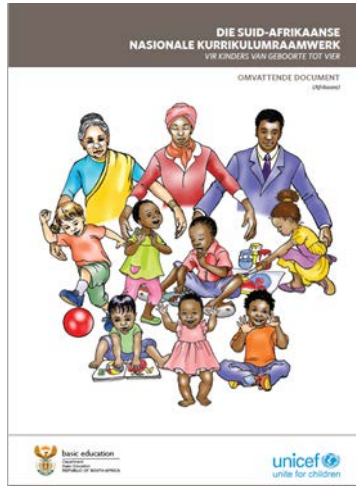
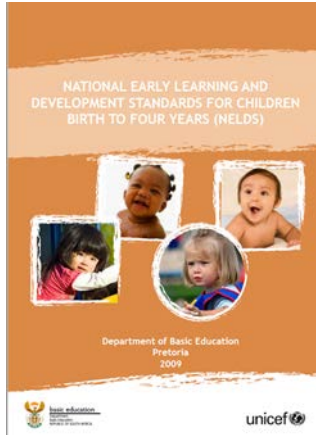
- **Partial Care** (Chap 5) and **Early Childhood Development** (Chap 6)
- Minister of Social Development, **in consultation with the Minister of Basic Education....**:
 - Strategy
 - Norms and Standards
 - Regulations

NATIONAL INTEGRATED ECD POLICY

Case Study: DEPARTMENT OF BASIC EDUCATION

- Early learning **curriculum** (birth to four years)
 - continuity and synergy between the early learning and Grade R curricula;
- Budgeting and procurement of **training** for early childhood development practitioners;
- Integration of **key communication messages** linked with the department's responsibilities regarding healthy pregnancy and parenting into the school curriculum.
- The provincial departments will be responsible for the **training, implementation and monitoring** relating to curriculum implementation for birth to four-year-olds.

PROGRESS TO DATE



Target – 42, 000
 Completed – 30, 143
 In progress – 14, 751

Developed the South African National Curriculum Framework for Children from Birth to 4 yrs (NCF); versioned in all 11 official languages and Braille; aligned to National Curriculum Statement (NCS).

LEVEL 4 TRAINING
 20, 000 BY 2019

FREE online in-service training

Powerful Learning Around You

15 CPD hours with CAPS

PLAY COURSES AVAILABLE

- Birth to two years
- Two to five years
- Grade 1
- Grades 1 to 3

Enhance your knowledge and skills on how young children learn and develop through play

FREE online in-service training on play-based learning (called P.L.A.Y.) for early childhood development practitioners, foundation phase educators (Grades R, 1, 2 & 3) and other professionals working with young children.

How it works

visit www.playsa.org to register

- 01 After you have registered, choose the course you would like to complete.
- 02 Join your course. Courses include reading material, activities and videos/ photos that explain play-based learning in a practical manner.
- 03 After each completed module you will receive an e-mail with more ideas on learning through play and other resources.
- 04 When you have completed the full course you will receive a certificate issued to your continuous professional development (CPD).

Based on the NCF & CAPS

PLAY encompasses existing and formal training

You complete the course at your own pace and during times that work best for you

PLAY is recognized by all relevant stakeholders

basic education UNICEF Cotlands The LEGO Foundation

CHALLENGES

Readiness to implement

- Integrated Data-management systems
- Coordination and Integration
- Service delivery to vulnerable groups

Competing priorities

- Infrastructure
- Schooling
- Finances

Capacity to deliver

- At all levels, in all departments
- Necessary skills and competencies
- Integration of services

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Thank you!

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