



# **Update on National ECD CoP Meeting (29 May 2018)**

KZN ECD CoP Meeting, 14 June 2018  
Patsy Pillay update on behalf of BRIDGE

# Showcasing an organisation: Penreach ECD Programmes, Mpumalanga



Penreach

## Overview:

**Centre-based** -106 centres ,5700 children and 318 practitioners

**Home-based** – 400 children

**Toy Libraries** – 4 libraries reaching 900 children

**NQF level 4 Training** – 15 practitioners

**Development Workshops** -500 practitioners

**Natural Playgrounds** (new)

**Awareness Days** –Play Day 3000 children

Find the full presentation including the lessons  
shared by Penreach on the BRIDGE Knowledge

Hub: [www.bridge.org.za](http://www.bridge.org.za)

# Why Monitoring & Evaluation is important for ECD

(session by Khulisa Management Services)

M&E is a crucial element of any programme intended to **effect change**, and to:

- Make data driven **decisions**
- Communicate **success, reach and impact**
- Ensure **effective** and **efficient** use of resources
- Demonstrate **accountability**
- donors want to know that their **funding produced results**

If. . . (**inputs**)

Then. . . (**outputs**)

Thus. . . (**outcomes**)

So what? (**impact**)



For more on M&E  
and to find the full  
presentation, visit the  
BRIDGE Knowledge  
Hub

# THE EARLY LEARNING OUTCOMES MEASURE

The Early Learning Outcomes Measure (ELOM) is an easy to administer South African pre-school child assessment tool. It is rigorously standardised and culturally fair.

The ELOM indicates whether an Early Childhood Development (ECD) programme is effective in preparing children for Grade R, and identifies areas for programmatic improvement.

This innovative tool has been developed for government, funders, programme developers, ECD providers and monitoring and evaluation specialists, who need valid evidence of programme effectiveness.

## Direct Assessment

- Gross Motor Development
- Fine Motor Coordination & Visual Motor Integration
- Emergent Numeracy & Mathematics
- Cognition & Executive Functioning
- Emergent Literacy & Language

## Teacher & Direct Assessment

- Social & Emotional Development & Awareness
- Approaches to Learning (persistence, attention & concentration)

## Teacher Assessment Only


- Self-care
- Social Relations (adults & peers)
- Emotional Functioning

For more on the findings of the ELOM pilot and to access the full presentation, visit the BRIDGE Knowledge Hub

## experience of using ELOM

### Benefits to the organisation:

1. Identifies gaps for improvement
2. Reinforces internal evaluations
3. Objective – unbiased – recognised
4. Recognises play based learning methodology



For the full Cotlands  
presentation and  
details visit the  
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