

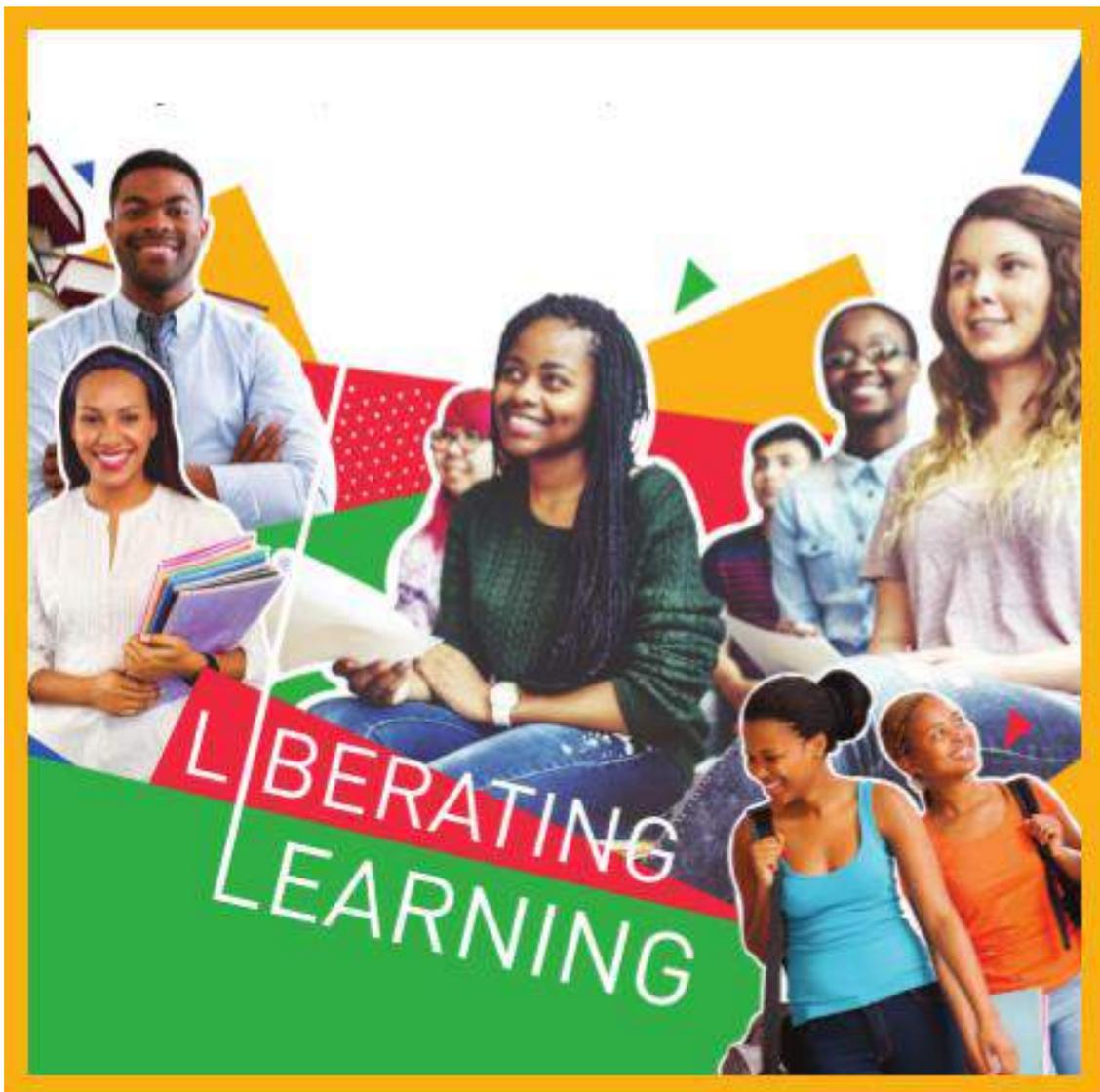


AXIS SUMMIT 2017

EDUCATORS IMBIZO

18-20 JULY

UNIVERSITY OF THE WITWATERSRAND, SCHOOL OF EDUCATION



CREDIT SUISSE



Welcome to the Educators Imbizo 2017!

Over the next three days you will have a rewarding and fun experience as you meet with fellow educators from all over South Africa and around the world. This will be an opportunity to develop, collaborate, and work towards a new vision for education with your fellow delegates.

The Imbizo is not a traditional conference where presenters offer lectures, or an academic symposium where ideas and papers are shared. Instead the Imbizo strives to develop a community where educators learn from one another and participate in their own learning through experiential and hands on workshops and activities.

Here at the Imbizo, all voices are valued, and you are encouraged to participate as fully as you can, no matter your background or current perceived level of expertise. This is a place where everyone is an expert, and experienced practitioners and novices share and contribute to growing everyone's body of knowledge.

This year's theme is **Liberating Learning**; we will explore how education can be more than what happens in the classroom, and how teacher development can become more than just a focus on curriculum and content. We will explore multiple ways learning can be liberated from these contexts to create a generation of adults who can act as global agents of change in our communities, and in society as a whole.

We look forward to your contribution at this year's Educators Imbizo to continue the work of liberating learning in South Africa and the world.

The GTI and BRIDGE Axis Summit Team



TUESDAY, JULY 18 – WITS SCHOOL OF EDUCATION, LINDER AUDITORIUM & EXAM HALL

08:30 – 09:30 REGISTRATION LINDER AUDITORIUM FOYER

09:30 – 10:30 WELCOME LINDER AUDITORIUM

10:30 – 12:00 EDTECH WORKSHOP LINDER AUDITORIUM

A series of 20 minute talks on innovative technology solutions in Education:

- *Data-driven decisions using SA SAMS [Pranay Devchand and Ike Azubike]*
- *Understanding the Millennial Generation And Game-Based Learning with Kahoot [Kevin Baloyi]*
- *The power of MS Office Mix in 21st Century education [Edwin Nkgasi]*
- *Using EdTech to provide Instant Access to Quality Educators with PaperVideo [Paul Maree]*

12:00 – 13:00 LUNCH TBA

Delegates to move to the Exam Hall after lunch

13:00 – 17:30 AXIS EDUCATION FORUM EXAM HALL / LINDER AUDITORIUM

Education Imbizo delegates join the Axis Education Forum - a half-day convergence of students, teachers, school leaders, academics, and citizens invested in educational transformation in South Africa. Attendees engage in dynamic conversations and create new platforms and initiatives to drive education transformation

DOWNLOAD OUR TOOLS FOR TEACHERS FROM THE AXIS SUMMIT 2016



<http://www.bridge.org.za/wp-content/uploads/2017/01/tools-for-teachers.pdf>



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WEDNESDAY, JULY 19 – WITS SCHOOL OF EDUCATION, BOHLALENG BLOCK

08:00 – 08:30 REGISTRATION BOHLALENG BLOCK FOYER

08:30 – 09:30 JOINT PLENARY LECTURE HALL L101

John Gilmour, Executive Director of LEAP Science and Maths Schools and Chairperson of the Global Teachers Institute, will present a workshop on the role of Communities of Practice in Liberating Learning.

09:30 – 10:30 ELECTIVE 1 BOHLALENG SEMINAR ROOMS

Delegates to choose ONE of the following electives from the Liberating Leadership Community of Practice.

- *Managing and encouraging leadership with children (Lebone II) – ROOM B45*
- *Accelerating leadership (Nigel Richard) – LECTURE HALL L101*
- *Transformational Leadership (Judy Tate and Pam Bylsma) – ROOM B12*

Champion Teacher delegates will be attending a closed session during this slot in ROOM B46.

10:30 – 11:00 TEA BOHLALENG BLOCK FOYER

11:00 – 12:30 ELECTIVE 2 BOHLALENG SEMINAR ROOMS

Delegates to choose ONE of the following electives:

- *The Learning Trust: Launch of the After School Community of Practice [90 minutes] - LECTURE HALL L101*
- OR*
- *Creating Epistemological Access with Limited Resources (Quintus Dirks) [45 minutes] - ROOM B12*
- *Education for Transformation (Sharanjeet Shan) [45 minutes] – ROOM B45*

12:30 – 13:00 REFLECTIONS & PRECISE PRAISE LECTURE HALL L101

This session will be led by Judy Tate, Inanda Seminary.

13:00 – 13:45 LUNCH TBA

13:45 – 15:15 ELECTIVE 3 BOHLALENG SEMINAR ROOMS

Delegates to choose TWO of the following electives:

- *Making Memory Poems (Sven Glietenberg) [45 minutes] – ROOM B46*
- *Building Resilient Schools (Arista Bouwer) [45 minutes] – ROOM B12*
- *Fostering Discussion & Debate in the Classroom (Arpan Chokshi) [45 minutes] – ROOM B45*

15:15 – 15:45 TEA BOHLALENG BLOCK FOYER



WEDNESDAY, JULY 19 – WITS SCHOOL OF EDUCATION, BOHLALENG BLOCK (CONT)

15:45 – 17:15 ELECTIVE 4 BOHLALENG SEMINAR ROOMS

Delegates to choose TWO of the following electives:

- *Discipline in Schools (Margaret Balazi) [45 minutes] – ROOM B12*
- *Perspiration versus Inspiration (Clifford Sykes) [45 minutes] – ROOM B45*
- *Liberating Learning for Special Needs Education (Tania Ham) [45 minutes] - ROOM B46*

17:30 - 18:00 REFLECTION LECTURE HALL L101

This session will be led by John Gilmour, Executive Director of LEAP Science and Maths Schools and Chairperson of the Global Teachers Institute.

THURSDAY, JULY 20 - WITS SCHOOL OF EDUCATION, BOHLALENG BLOCK

08:00 – 08:30 REGISTRATION BOHLALENG BLOCK FOYER

08:30 – 09:30 JOINT PLENARY LECTURE HALL L101

Namhla Saba of Investec will present a workshop on Liberating Learning Spaces that foster Female Leadership in Education.

09:30 – 10:30 A BETTER AFRICA – BRIDGE ONLINE PLATFORM LECTURE HALL L101

An introduction to the A Better Africa online web portal that helps foster collaboration by schools and non-profit organisations.

10:30 – 11:00 TEA BOHLALENG BLOCK FOYER

11:00 – 12:30 ELECTIVE 5 BOHLALENG SEMINAR ROOMS

Delegates to choose from TWO of the following electives:

- *The Teacher as a Personal Brand (Charles Marriott) [45 minutes] - ROOM B12*
- *Writing is Thinking (Jackie Mondji) [45 minutes] –ROOM B45*
- *Liberating Learning within the Curriculum (Thina Tanpeki) [45 minutes] – ROOM B46*

12:30 – 13:30 FINAL REFLECTIONS, CALL TO ACTION AND THANKS LECTURE HALL L101

This session will be led by Tuksie Nkwinti, Champion Teachers Programme Manager at the Global Teachers Institute. John Gilmour will close the Imbizo with a note of thanks.

13:30 – 15:00 LUNCH & DEPARTURE BOHLALENG BLOCK FOYER



ELECTIVE WORKSHOPS PRESENTERS

ELECTIVE 1 – WED 19 JULY, 09:30-10:30

LEBONE II

ROOM B45

MANAGING AND ENCOURAGING LEADERSHIP WITH CHILDREN

Nestled in South Africa's North West Province, Lebone II is a leading independent preparatory and secondary school for boys and girls from South Africa and other parts of Africa. What makes Lebone II unique is its heritage, its service to the community, and its approach to education. Lebone II aims to provide the inspiration, education and opportunities that positively influence the Royal Bafokeng Nation and, eventually, the world. Members of Lebone II will share the practical ways in which they have been encouraging leadership with their learners.

NIGEL RICHARD

LECTURE HALL L101

ACCELERATING LEADERSHIP

This workshop will explore leadership development through reflection and dialogue. We will look at how schools and leaders can support the development of young and emerging leaders. Participants will examine their own beliefs and understanding about leadership while identifying critical strategies for accelerating and supporting emerging leaders.

JUDY TATE & PAM BYLSMA

ROOM B12

TRANSFORMATIONAL & ETHICAL SCHOOL LEADERSHIP

Traditional leadership development courses and workshops seldom concentrate on the single most vital component of a truly effective, transformational leader: the person's character and ethics. It is a fallacy to assume that a person's character is a static condition, immutable and irreversible. This presentation will focus on how you can become a character-based leader who establishes a school and work climate rooted in ethical principles that encourage honesty, respect, and risk-taking.

ELECTIVE 2 – WED 19 JULY, 11:00-12:30

THE LEARNING TRUST

LECTURE HALL L101

LAUNCH OF THE AFTER SCHOOL COMMUNITY OF PRACTICE

The Learning Trust and BRIDGE are pleased to launch the After School Community of Practice (CoP) at this year's Global Teachers Institute Axis Summit. The CoP aims to coordinate lessons and experiences of partners as they support learners and schools for better education outcomes. The launch event will be a platform where partners can inform how this process can be structured and implemented for greater impact.



ELECTIVE 2 – WED 19 JULY, 11:00-12:30 (CONT)

QUINTUS DIRKS

ROOM B12

CREATING EPISTEMOLOGICAL ACCESS WITH LIMITED RESOURCES

This workshop will cover topics of innovation on a budget, how to get learners to think differently about education & hunger after it, and how to think differently about classroom practice.

SHARANJEET SHAN

ROOM B45

EDUCATION FOR TRANSFORMATION

As the National Executive Director for the Maths Centre, Sharanjeet Shan has championed the development of STEM subjects for 51 years among children and young people.

Education is in crisis in Africa. The opportunities for progress presented by young populations seem less plausible when contrasted with the reality that large numbers of students are leaving schools without the necessary knowledge and skills to enter the global economy. On top of inadequate education systems, today's youth have to address a multitude of other socio-economic predicaments caused by preceding generations. In this workshop we will explore whether current approaches to education in gateway subjects like mathematics and science simply pass on what we already know, or actually equip and empower students to find solutions to the bigger problems.

ELECTIVE 3 – WED 19 JULY, 13:45-15:15

SVEN GLIETENBERG

ROOM B46

MAKING MEMORY POEMS

In this workshop participants will read, write and perform 'memory poems'.

Through the workshop participants will discover that everybody can write poetry. Participants will learn how to read model poems to help learners to write their own poems and the cognitive and affective value of encouraging learners to write poetry. The workshop will also explore ways of helping learners to develop the habit of giving and receiving feedback.

ARISTA BOUWER

ROOM B12

BUILDING RESILIENT SCHOOLS

The workshop will explore what do we mean by 'Resilient Schools'. What are the characteristics of 'resilient schools' and to what extent is this a useful framework for school leadership development? and increased effectiveness of schools they are entrusted with? What can be done to increase the level of resilience in schools?



ELECTIVE 3 – WED 19 JULY, 13:45-15:15 (CONT)

ARPAN CHOKSHI

ROOM B45

FOSTERING DISCUSSION & DEBATE IN THE CLASSROOM

Research shows that vital critical thinking skills are developed when students generate their own questions and lead discussions. This workshop will model activities that help students create higher order thinking questions and then use the questions to guide their own inquiry. Finally, participants will learn how to create norms & structures that make student-facilitated discussions a regular part of the class.

ELECTIVE 4 – WED 19 JULY, 15:45-17:15

MARGARET BALAZI

ROOM B12

DISCIPLINE IN SCHOOLS

We will explore The Education Model which comprises a series of programmes that focus on skills, strategies and techniques to manage increasingly difficult behaviours posed by learners. The model involves teaching them social skills and values, thus increasing the likelihood of academic success. The model's focus is on teaching - because learners face social skill challenges while educators encounter classroom and behaviour challenges. The four components of the model are Social Skills Curriculum, Teaching Interactions, Motivation Systems and Administrative Intervention.

CLIFFORD SYKES

ROOM B45

PERSPIRATION VERSUS INSPIRATION

Historically the typical classroom consists of a teacher giving some lecture material and maybe using some level of technology such as a smart board or promethean board. This method has always been and indeed still is about just passing amounts of information from teacher to student. The reason given for getting a "good education" (at least in the U.S.) has often been "to get a good job" What is often missing from the typical classroom is the bigger picture and the ultimate reason for education at any level and that is to solve problems and change the world. We will explore this through group participation and discussion.

TANIA HAM

ROOM B46

LIBERATING LEARNING FOR SPECIAL NEEDS EDUCATION

The Champion Teachers Programme is a multi-year national programme for public school teachers and leaders in rural South Africa who have been identified as potential change agents in their schools and communities. Tania Ham, Champion Teacher Co-ordinator for Jane Furse in Limpopo, will share some of the work the programme has been doing in special needs education.



WE ACKNOWLEDGE THE KIND SUPPORT OF



ELECTIVE 5 – THU 20 JULY, 11:00-12:30

CHARLES MARRIOTT

ROOM B12

TEACHER AS PERSONAL BRAND

For 7 years Charles Marriott has directed DELIVER, an NPO that focuses on developing emotional intelligence and a leadership mindset in learners and educators, as a platform for them to perform optimally.

The hour long workshop asks participants to reflect on their personal value proposition – on the assumption that learners care more about who you are and what you do than what you say and the knowledge you have to share.

2 processes will be run, one about teacher identity and the other about teacher values, introduced by a quote by Marianne Williamson. The processes seek to help teachers clarify what they really want to be known for and therefore how they need to change to achieve this. You will leave this workshop with tools to use in your classroom.

JACKIE MONDI

ROOM B45

WRITING IS THINKING

Jackie Mondl is a mature student in her third year of the the B. Ed. degree at Wits majoring in English and IsiZulu. She has taught English for Professional Development at the Wits Language School and has written different formats (poetry, articles, letters) on a wide range of social issues such as HIV & AIDS, violence against women & children, workers rights and LGBTI issues.

Writing is a powerful learning tool as it requires and develops critical thinking and reading skills; which are required for learning in all subjects across the curriculum. The presentation will explore how pre-service teachers can develop their own writing skill in this area so that they we can incorporate it in their teaching.

THINA TANPEKI

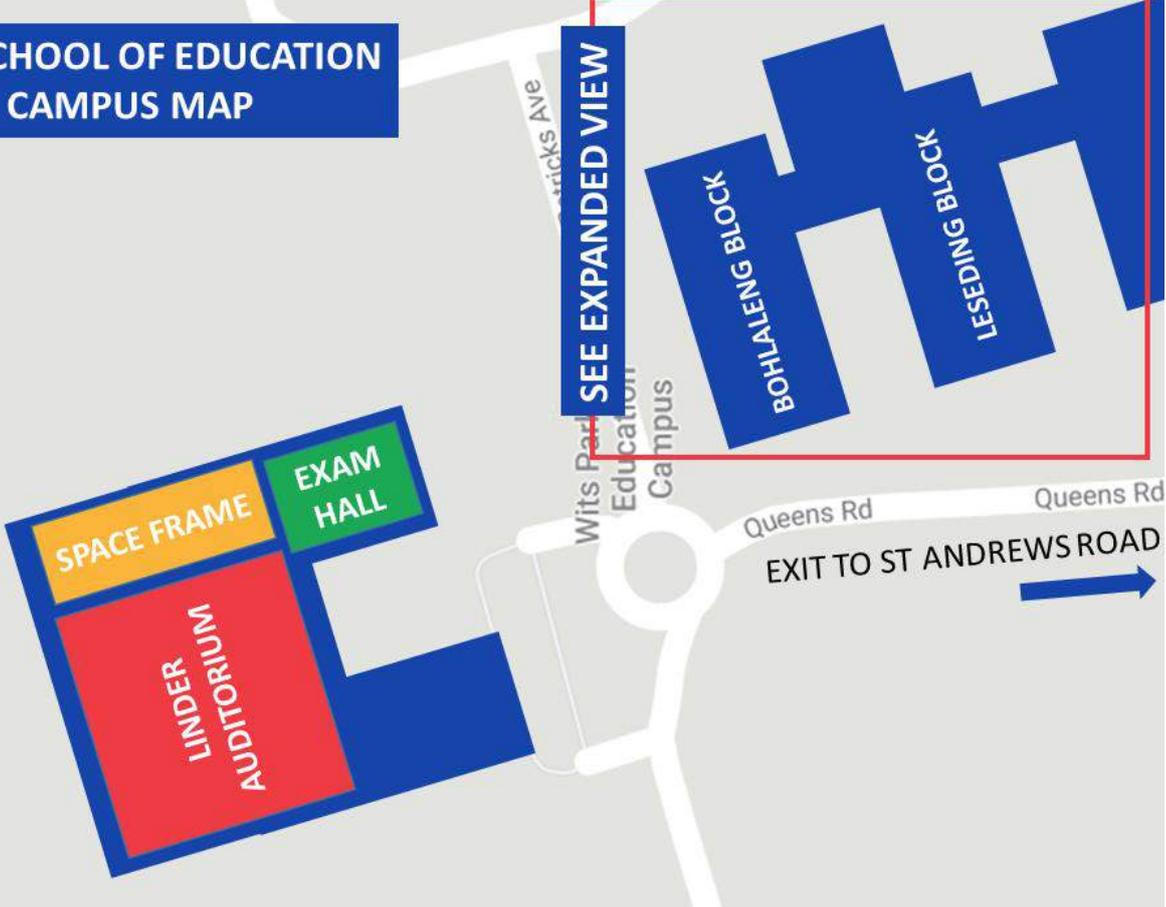
ROOM B46

LIBERATING LEARNING WITHIN THE CURRICULUM

The Champion Teachers Programme is a multi-year national programme for public school teachers and leaders in rural South Africa who have been identified as potential change agents in their schools and communities. Thina Tanpeki, Champion Teacher Co-ordinator for Duncan Village in the Eastern Cape, will share some of the work the programme has been doing in pedagogy and curriculum planning and design.

WITS SCHOOL OF EDUCATION CAMPUS MAP

SEE EXPANDED VIEW



GROUND & UPPER
GROUND FLOORS

ELECTIVE PLANNER

ELECTIVE 1 – WED 19 JULY, 09:30 – 10:30

09:30 – 10:30 NAME: _____ ROOM: _____

ELECTIVE 2 – WED 19 JULY, 11:00 – 12:30

NOTE THE LEARNING TRUST SESSION IS A DOUBLE SESSION

11:00 – 11:45 NAME: _____ ROOM: _____

11:45 – 12:30 NAME: _____ ROOM: _____

ELECTIVE 3 – WED 19 JULY, 13:45 – 15:15

13:45 – 14:30 NAME: _____ ROOM: _____

14:30 – 15:15 NAME: _____ ROOM: _____

ELECTIVE 4 – WED 19 JULY, 15:45 – 17:15

15:45 – 16:30 NAME: _____ ROOM: _____

16:30 – 17:15 NAME: _____ ROOM: _____

ELECTIVE 5 – THU 20 JULY, 11:00 – 12:30

11:00 – 11:45 NAME: _____ ROOM: _____

11:45 – 12:30 NAME: _____ ROOM: _____

NOTES
