



WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

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Teacher Development

Tools & Resources

[TOOLS FOR TEACHERS](#)

This knowledge product contains a table of innovative resources that teachers may use to help make their lessons more learner centered and interactive. Click on a specific link in the table and you will get access to the relevant knowledge product.

Meeting Highlights

[MEETING HIGHLIGHTS PRE-SERVICE TEACHER DEVELOPMENT COP JANUARY 2017](#)

These meeting highlights include information on the Teacher Development fund and feedback from Save the Children as well as The Global Teachers Institute. A fair amount of time was spent on developing a path for this CoP in 2017.

Presentations

[DISTRICT BASED TEACHER RECRUITMENT STRATEGY \(DBTRS\): UPDATE](#)

This presentation was made by Nqabakazi Mathe from Save the Children. It includes:

- A Reflection on targets set and how far off we landed or exceeded expectations
- Identification of what worked in 2016, in various project components
- Identification of gaps and areas for growth
- Necessary adjustments and changes we want to make for 2017
- The main lessons learnt thus far

INANDA-ZENEX NDWEDWE TEACHER-INTERN PROGRAMME

Inanda Seminary, the Department of Education (DOE) and the Zenex Foundation have been part of a BRIDGE National Pre-service training Community of Practice (CoP) which has been reflecting on the teacher-intern model which has been developed and well-bedded down in the independent schools in South Africa.

This presentation outlines the programme as well as the challenges faced thus far.

THE MATHS DEBATE (SAESC)

This presentation focuses on The LEAP Maths Journey. Their inspiration comes from Jo Boaler's philosophy and belief that all children can do maths.

PROGRESS AND CHALLENGES WITH THE IMPLEMENTATION OF THE INTEGRATED STRATEGIC PLANNING FRAMEWORK FOR TEACHER EDUCATION AND DEVELOPMENT IN SOUTH AFRICA 2011-2025 (ISPFTED)

Haroon Mahomed, Director for Continuing Professional Development in the Department of Basic Education, updated the CoP on the current position of the ISPFTED, some of the implementation challenges and the steps being considered to take it forward.

Learner Support



Presentations

[NATIONAL PLAN FOR POST-SCHOOL EDUCATION AND TRAINING \(NP-PSET\)](#)

In this presentation, Thandi Lewin shares progress made with drafting the National Plan for Post-School Education and Training, and the thinking behind some of the proposals made. The Plan aims to give effect to the policy proposals of the White Paper on Post-school Education and Training released in 2014, and will draw on a number of initiatives underway since the release of the White Paper.

[LEAN THINKING AND MONITORING AND EVALUATION](#)

In this presentation, Asgar Bhikoo provided an overview of tools that have been used by Tshikululu Social Investments NPC to aid its engagements with its Clients and Partner Organisations. In particular, it focused on tools that are linked to Lean Thinking and understanding the beneficiary experience.

[DEVELOPING EFFECTIVE ASSESSMENT SYSTEMS TO IMPROVE LEARNING FOR ALL](#)

In this presentation, Prof Anil Kanjee from the Tshwane University of Technology focuses on the connections between assessments and closing the “achievement gap” between poor and marginalised students and everyone else in the classroom.