



WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

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ECD



Presentations

[ECD QUALITY TOOLKIT PILOT PROJECT FINDINGS PRESENTATION](#)

The ECD Quality Reflection Toolkit is a product of BRIDGE's ECD Community of Practice. At the ECD CoP meeting on 13 October 2016, Melissa King, Kaley Le Mottee and Craig Johnson of BRIDGE presented an overview of the findings of the Quality Toolkit Pilot project.

The ECD Quality Toolkit aims to help the sector understand what "good quality ECD" means for ECD practitioners in practice across different contexts.

[INNOVATION EDGE PRESENTATION BY SONJA GIESA – INNOVATION IN EARLY LEARNING](#)

Sonja Giesa of the Innovation Edge presented on innovation in early learning at the National ECD Community of Practice on 13 October 2016. Her presentation addressed the purpose of innovation, how ideas can be taken to scale and shared the Innovation Edge portfolio of projects.

[SAIDE AFRICAN STORYBOOK INITIATIVE PRESENTATION](#)

At BRIDGE's National ECD CoP meeting, Sheila Drew of Saide shared the African Storybook Initiative which provides hundreds of openly licensed storybooks for early reading.

Meeting Highlights

[NATIONAL ECD COP MEETING HIGHLIGHTS – AUGUST 2016](#)

These Meeting Highlights provide a summary of discussions and presentations at the National ECD Community of Practice Meeting that took place on 2 August 2016.

The meeting focused on the ECD Policy, quality in ECD, mapping and the Inter-sectoral Forum for ECD etc. The meeting also included reflections by an ECD Social Worker who shared her insights as part of a session titled: 'A day in the life of an ECD Social Worker'.



Teacher Development

Meeting Highlights

[NATIONAL TEACHER DEVELOPMENT COP MEETING HIGHLIGHTS – AUGUST 2016](#)

These Meeting Highlights provide a summary of discussions and presentations at the National Teacher Development Community of Practice Meeting that took place on 18 August 2016.

The CoP explored some themes relating to the topic of teacher development in the context of Unions and included a presentation by Duncan Hindle, a former President of the South African Democratic Teachers Union (SADTU) and Director General of the Department of Basic Education.

[SAESC COP MEETING HIGHLIGHTS 20160713](#)

SAESC Highlights of Main Community of Practice at Wits July 2016

Presentations

[THE TEACHER TRAINING FUND](#)

Sue de Witt took up the issue of how to turn the school-based teacher training internship program into a workable pilot in order to take the approach to scale.

[MENTORING FOR PRE-SERVICE TEACHERS](#)

Charles Marriott presents on the benefits of mentoring and coaching, discussing the main characteristics of an effective approach as well as some of the practical and logistical aspects of implementing a mentorship program.

Tools

[THE TEACHER AS A PERSON](#)

There is an increasing awareness that the process of learning is a deeply human one, that demands an awareness of interpersonal dynamics and immense sensitivity and people skills. If teachers are to be successful, their personhood needs to be considered in all its complexity.

[THE REFLECTIVE TEACHER](#)

This tool may be used by educators to improve reflective practice in the classroom. It includes;

- a) a definition of reflective practice,
- b) a brief discussion of its importance for educators, and
- c) four easy steps to help you become a more reflective teacher

[7 STRATEGIES TO HELP YOU FOSTER METACOGNITION IN THE CLASSROOM.](#)

This strategy guide may be used by educators to improve metacognition in their classrooms. It includes: a definition of metacognition, a brief discussion of its importance for learners and 7 strategies to help learners better understand the way they learn.

[GROWTH MINDSET](#)

The ways in which teachers praise and encourage students has been proven to have a substantial effect on their learning and growth. This document takes a look at the concept of “growth mindsets” and how the cultivation of a growth mindset in the classroom can impact on the ways in which students learn and their engagement and success in the learning process.

[CULTIVATING CREATIVITY AND DIVERGENT THINKING IN THE CLASSROOM: 10 TIPS AND TECHNIQUES](#)

The following resource may be used by educators to foster creativity and divergent thinking in the classroom. The document includes a discussion on the importance of creativity in schools as well as 10 innovative approaches to help you promote out-of-the-box thinking in your classroom.

[BUILDING AN INCLUSIVE CLASSROOM](#)

There is an increasing awareness that while the structures and struggles of wider society impact the classroom, society is also formed in the classroom. Teachers have an invaluable role to play in increasing inclusivity, compassion, and social justice in wider society by making sure their classrooms are inclusive, safe spaces in which every learner feels included and validated. This also has a hugely positive impact on learning, ensuring that every child, regardless of background, benefits from the learning process.

TEACHER AS MIDWIFE: THE SOCRATIC METHOD

The following document details 1 of 7 innovative ideas as shared by Xolani Majola, a participant of the Axis Education Forum 2016. Here, you will find:

- a) An introduction to the Socratic Method of teaching
- b) Resources to help you introduce this style of teaching in your classroom

TEACHER TALK : AUTHORITATIVE AND DIALOGIC DISCOURSE IN THE CLASSROOM

Clement Khoza discussed classroom discourse, identifying two forms of discourse used in teaching, namely, authoritative and dialogic. He stressed that educators must shift from the former to the latter in productive ways if they hope to drive meaningful engagement in the classroom.

ONLINE LEARNING IN THE 21ST CENTURY CLASSROOM

The following document details 1 of 7 innovative ideas as shared by Arlene, a participant of the Axis Education Forum 2016. Here, you will find:

- a) A brief discussion of education in the 21st century
- b) Tools and strategies to help you empower learners in a connected, technology-rich society

IDENTITY DEVELOPMENT IN YOUNG LEARNERS

The following document details 1 of 7 innovative ideas as shared by Amelia Herbert, a participant of the Axis Education Forum 2016.

Here, you will find a brief discussion on the importance of identity development in young learners and tools to help you foster diversity and cultural awareness in your classroom.

HOOKED ON BOOKS

The following document details 1 of 7 innovative ideas as shared by Mariyeni, a participant of the Axis Education Forum 2016. Here, you will find: a brief discussion on the importance of cultivating a culture of reading among learners and resources to help you develop enthusiasm for reading in your classroom.

DEBATING IN SCHOOLS: THE BENEFITS OF DEBATING IN THE CLASSROOM

The following document details 1 of 7 innovative ideas as shared by Vashti Nepal, a participant of the Axis Education Forum 2016. Here, you will find: information on the benefits of debate in schools and resources to help you introduce debate in your classroom.

BRIDGE'S COMMUNITY OF PRACTICE

The following document details 1 of 7 innovative ideas as shared by Pat Sullivan, a participant of the Axis Education Forum 2016. Here, you will find

- a) A brief description of BRIDGE's Communities of Practice (CoP) and their benefits for educationists
- b) Information on joining an existing BRIDGE CoP

Learner Support



Meeting Highlights

[MONITORING AND EVALUATION COLLOQUIUM MEETING HIGHLIGHTS – AUGUST 2016](#)

Highlights from the M&E Colloquium held on 18 August 2016. Rob Wilson of PSA presented on his organisation's involvement as a Lead Agent (implementing agent) in the Bohlabela district of Mpumalanga in the context of the NECT's District Improvement programmes.

[NATIONAL MATHS AND SCIENCE COP MEETING HIGHLIGHTS – AUGUST 2016](#)

These Meeting Highlights provide a summary of discussions and presentations at the National Maths and Science Community of Practice Meeting that took place on 30 August 2016. The meeting focused on the innovative Massive Open Online Varsity (MOOV). MOOV is bringing renewed hope and opportunities for learning to Johannesburg's unemployed youth.

[MEETING HIGHLIGHTS PRE-SERVICE TEACHER DEVELOPMENT COP 04 OCTOBER 2016](#)

The final meeting of the Pre-service Teacher Development CoP for 2016 took forward the discussion on acquiring funding for taking the internship programmes to the next level. It also continued its ongoing discussions on features of mentorship and internship.

Presentations

[CURRICULUM RESPONSIVENESS AND STUDENT EMPLOYABILITY IN VOCATION EDUCATION AND TRAINING](#)

In this presentation given at the post-school access Community of Practice on 11 October 2016, Prof Volker Wedekind explored the topic Enhancing employability: What can be done to improve TVET students' chances of finding work? The presentation draws on a number of case studies conducted as part of the Labour Market Intelligence Partnership (LMIP) that sought to understand the relationship between specific education programmes and the labour market.

SYSTEMS THINKING IN M&E

Presentation given by Benita Williams at M&E Colloquium held on 20 October 2016. In this presentation, Benita reflected on how systems approaches to M&E could be used to support sustainable development for development interventions.