

Pilot R4

ECD Pilot Project 2016

Quality Reflection Tool: Observation Schedule

Name of school:	No. of children on register:	Age group of class:
Name of mediator:	No. in class on observation day:	Date:

Dimension 1: Teaching and learning

No.	Indicator	Observer comments (if not observed or not applicable give a brief explanation)
1.1	There is evidence of hands-on, active learning. Children are meaningfully occupied and encouraged to take part in different activities.	
1.2	There is evidence that practitioner has a playful approach towards teaching and learning.	
1.3	The practitioner encourages good communication between herself and the children in one or more languages	

The practitioner’s views, attitudes and beliefs that were expressed in the interview appear to be apparent in the approach to teaching and learning. There appears to be an ethical approach towards teaching and learning and an attempt to handle sensitive issues ethically.

Comment:

Dimension 2: Managing the learning environment

No.	Indicator	Observer comments
2.1	There is evidence of a daily programme	
2.2	There are resources which are used and are in good condition.	
2.3	There is a safe indoor and outdoor environment which supports learning.	

The environment is one that supports and encourages learning and supports the beliefs, attitudes, and values expressed in the interview

Comment:

Dimension 4: Principal observation – Management and leadership role

No.	Indicator	Observer comments
4.1	There is evidence of good staff relations	
4.2	There is evidence of resources for managing the school.	
4.3	There is evidence of good communication with different stakeholders	

The principal's views, attitudes and beliefs that were expressed in the interview appear to be apparent in the management and leadership of the site. The management and leadership style reflects an ethical approach an attempt to handle sensitive issues ethically.

Comment: