



# WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

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## Presentations

### [Quality Toolkit Pilot Overview & update: ECD Mediator Feedback Workshop](#)

This presentation presents an overview and update on the ECD Quality Toolkit Pilot Project.



## Teacher Development

### Presentations

#### [Debate as enrichment: with special focus on the gifted child](#)

This presentation focuses on gifted learners from the perspective of inclusive education in South Africa. It defines "giftedness", and talks about the challenges and benefits of extending education to gifted learners.

#### [Changemaker Schools: Are we ready for the 21st Century?](#)

What does it take to set your students up for success in the 21st century? This interactive session introduced participants to institutional interventions that schools can make towards enabling each of their students to not just survive, but thrive in an uncertain future.

#### [Values and Conflict: What do you value?](#)

90% of conflict is value conflict. Either our own, religious, language, culture, political etc. In education, it is crucial to understand that people – and especially learners – value different things. Teachers also need to understand that parents have different values and consider how that impacts conflict in the school system. Understanding value conflict is important if one hopes to facilitate more effective relationships between teachers and other stakeholders.

### [Creativity in the Classroom: Promoting Divergent Thinking](#)

Many of our current students will work in jobs or pursue careers that don't yet exist. Simply learning a specific skill set or a body of discrete facts will not equip them to be adaptable, innovative, and entrepreneurial. Creative problem solving prepares students for life beyond the classroom.

### [How we encourage students and the words we choose is absolutely vital to fostering a growth mind-set](#)

Research has shown that changing student's mind-sets can boost their achievement. "Students who believed their intelligence could be developed (a growth mind-set) outperformed those who believed their intelligence was fixed (a fixed mind-set)." –Carol Dweck. Having children focus on the process that leads to learning (like hard work or trying new strategies) could foster a growth mind-set and its benefits.