



# WHAT'S NEW ON THE BRIDGE KNOWLEDGE HUB THIS MONTH?

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## School Leadership



## Meeting Highlights

### [SAESC Meeting Highlights - Dominican Convent March 2016](#)

This document includes the highlights of the SAESC National Meeting at Dominican Convent School in March 2016.

Read these highlights for information on Dominican Convent; GDE's Schools of Specialisation Project and ideas and techniques for supporting school development.

## Podcasts

### [Training and empowering teachers and SMTs to improve educational quality and outcomes](#)

Adriaan and Louis chat with Mpho Matlala, Head of Teacher Empowerment Department at ORT-SA, and Marcel Ravid. They will be chatting about the success of ORT-SA in educating not only school learners, but going into entrepreneurship as well.

### [Keypoints- Training and empowering teachers and SMTs to improve educational quality and outcomes](#)

This Document Highlights the keypoints from the podcast from Monday the 4th of April, where the team talk with Mpho Matlala, Head of Teacher Empowerment Department at ORT-SA, and Marcel Ravid. They chat about the success of ORT-SA in educating not only school learners, but going into entrepreneurship as well.

## [Award winning Teaching](#)

Adriaan and Louis Groenewald speak with award-winning teacher, Jason Fisher from Randfontein High, Winner of Excellence in Secondary Teaching for the District.

## [Keypoints – Award winning teaching](#)

This Document Highlights the keypoints from the podcast from Monday the 11th of April, where the team talk with Jason Fisher from Randfontein High, Winner of Excellence in Secondary Teaching for the District.

## [Award winning teaching – part 2](#)

Adriaan and Louis Groenewald, together with Head of Operations at Bridge, Sibongile Khumalo, talk to Tasnim Muradmia who's Head of Department of the Foundation Phase at I.R. Griffith Primary School and is the recent recipient of an "Excellence in Primary School Teaching" award.

## [Keypoints – Award winning teaching - part 2](#)

This Document Highlights the keypoints from the podcast from Monday the 18th of April, where the team talk with Tasnim Muradmia who's Head of Department of the Foundation Phase at I.R. Griffith Primary School and is the recent recipient of an "Excellence in Primary School Teaching" award.

## [Teaching Leadership](#)

Barbara Dale-Jones looks at leadership in schools with Siphiwe Mthiyane, a Senior Lecturer at the Wits School of Education.



## Presentations

### [Quality in Child Care Practice Presentation](#)

Mr Rantsope Meshack Molefe "Rex" represented the ECD Community of Practice and Motheo Training Institute at a Breastfeeding and Child Care Summit in April 2016.

In his presentation, Rex highlighted the importance of collaboration to improve the quality of ECD delivery.



## Teacher Development

## Meeting Highlights

### [Teacher Development CoP Meeting Highlights- Feb 2016](#)

These meeting highlights from the last Teacher Development CoP held on 17 February 2016 records presentation by John Gilmour exploring different new teacher induction models. The report helps us to better understand what effective principals can do to support, develop, and assess their newest teachers.

## Videos

### [Exploring New Teacher Induction Models](#)

John Gilmour reflects on new teacher induction models and helps us to better understand what effective principals can do to support, develop, and assess their newest teachers.

## Presentations

### [PSP Joint Mentorship Project Presentation](#)

Zorina Dharsey of PSP (Primary Science Programme) presented on the Joint Mentorship Project at the Pre-service Teacher Development Community of Practice meeting.

The programme mostly targets & supports novice / new / beginner teachers from primary schools in previously-disadvantaged communities.

## Tools & Resources

### [Designing a substitution timetable - Dominican Convent School](#)

At the SAESC Meeting on 2 March 2016, a teacher from Dominican Convent shared information on a timetable structure they use. The structure ensures every child's individual timetable has 5 teachers that can substitute if any teacher is absent. The students know they need to report to one of the 5 teachers so there are no free periods.

## Learning Brief

### [Supporting School Development: Tips & Techniques](#)

This document comprises a number of creative ideas as shared by SAESC teachers and principals at a meeting in March 2016.

Herein you will find tips in relation to the SAESC School Peer Review, using meeting circles in schools, connecting in the 21st century, re-shaping the way we teach maths & science, team teaching methods and using reading strategies.

## Learner Support



### Meeting Highlights

#### [Monitoring & Evaluation Colloquium Meeting Highlights - March 2016](#)

These meeting highlights from the last Monitoring & Evaluation Colloquium on 1 March 2016 capture presentation on designing quality evaluations for education interventions. The report also records lessons learnt from the Zenex Foundation funded evaluation of the Reading Catch Up programme.

#### [National Maths and Science CoP Meeting Highlights - March 2016](#)

Read meeting highlights from the last National Maths and Science CoP held on 15 March 2016. At this event Jill Adler, CoP member and FRF Chair of the Mathematics Education School at Wits University, presented a framework for studying mathematics teaching within and across different CoPs.

#### [Post-School Access Meeting Highlights - March 2016](#)

Read meeting highlights from our last post-school access focus group. At this meeting, our guest speaker Shanita Roopnarain of the Swiss South African Cooperation Initiative explored promising practices for Work Integrated Learning Models for TVET College Students.

## Videos

### [Work Integrated Learning Models for TVET Colleges](#)

In this video, Shanita Roopnarain describes the scope of the SACCI Work Integrated Learning Model for TVET Colleges, implemented in partnership with DHET, South Africa.

### [Designing Quality Evaluations for Education Interventions](#)

In this video, Dr Fatima Adam of the Zenex Foundation reflects on steps to be followed in an evaluation design process.